

Student Guide to Florida Levels of English Proficiency Tests



The Purpose of the Tests

The Florida Levels of English Proficiency Tests were developed to provide information about your level of accomplishment in the English language. The tests determine whether English as a Second Language or College Preparatory Courses are appropriate for you at this time, and at what level.

The Types of Tests

There are five Levels of English Proficiency (LOEP) tests: Reading Skills, Sentence Meaning Language Use, Listening and Writing. The Reading Skills test uses multiple-choice questions to measure your English reading ability. The Sentence Meaning test uses multiple-choice questions to measure your understanding of what makes an English sentence complete and how sentences are put together. The Language Use test consists of multiple-choice questions that measure your understanding of English words and how they are used. The Listening test consists of multiple-choice questions to measure the ability to listen to and understand one or more people speaking in English. The Writing test measures the student's writing skills.

Test Administration

The Florida LOEP tests are administered on the computer through the Internet. Instructions are provided on the computer at the beginning of the test. Answers will be recorded on the computer through the use of a mouse. Please advise the Testing Coordinator as to any reason the computer cannot be used.

Test Time

The tests that are administered on the computer are not timed except for the Writing test. However, it is expected that the complete test should be finished in the amount of time allowed for the pencil/paper version. If for some reason the pencil/paper test must be used, the test administrator will advise you of the timing and procedures for taking the test.

Score Reporting

Your scores will be available immediately after completion of the test. Placement information is included with the results. The Testing Coordinator will advise you how the scoring is computed.

Instructions for Taking the Levels of English Proficiency Tests

Make absolutely sure your answer is the one you want because you cannot go back and change answers.



Who Must Take the Tests?

Potential students who are Florida College Entry-Level Placement Test, SAT or ACT scores have not reached the placement test exemption level and who are non-native English speakers will be required to take the tests.

When and Where the Tests are Given?

LOEP tests are offered prior to and during registration each term. There are also periodical test dates throughout the term.



Special Arrangements for Students with Disabilities

If you have a disability or temporary disabling condition that will prevent you from taking the tests under standard conditions, inform the Testing Coordinator before you register for the test. These requests should be made in writing directly to the Testing Coordinator.



What to Take with You on Test Day

On the day of the test, you should be sure to take a picture identification (such as a driver's license) and some No. 2 pencils with erasers.

Testing Regulations

Textbooks, notebooks, dictionaries or other papers of any kind are not allowed in the testing

room. Further, anyone who gives or receives help during the test, or uses notes or books of any kind will not be allowed to continue the test and their test scores will be canceled.

Confidentiality

Your test scores and the information you provide for taking the test will be used for counseling and placement purposes. Your college and the College Board, Educational Testing Service, or the Florida Department of Education may also use it for research purposes. Your test information will not be used for any other reason without your permission.

Description of the Tests

The LOEP tests measure your language and reading skills with three subtests described below. You will receive one composite score.



LOEP: Reading Skills

This test consists of reading passages from 50 to 90 words which cover the following content areas: the arts, human relationships, physical science, history and social science, and practical situations. Half of the test contains comprehension items such as paraphrase, locating information, vocabulary on a phrase level, and pronoun reference. The other half measures inference skills (main idea, fact versus opinion, cause and effect logic, identifying irrelevant information, author's point of view, and applying the author's logic to another situation).

Sample Question: Reading Skills

Read each passage below, then answer the question or questions that follow it. Some passages have one question and some have two.

My cousin lived in the city from 1984 to 1989.

When did my cousin live in the city?

- A. After 1989
- B. Before 1984

- C. Between 1984 and 1989
- D. Neither in 1984 nor in 1989

LOEP: Sentence Meaning

This test focuses on completing a sentence that best combines two discrete sentences that are given. The skills covered are subject-verb agreement, verb tenses, forms of irregular verbs, appropriate verb forms in structures, verb-noun agreement, noun forms, pronouns, modifiers, comparatives, prepositions, connectives, parallelism, sentence fragments, and run-ons.

Sample Questions: Sentence Meaning

Each sentence below has a blank space. Choose the word or phrase that makes the sentence meaningful and correct.

Mr. Swoboda grows roses, tomatoes and carrots. That is why his friends say that he is a good

_____.

- A. gardener
- B. builder
- C. painter
- D. florist

Each problem below contains one or two sentences followed by a question. Choose the correct answer to the question.

The teacher called on Joe in his class.

What did the teacher do?

- A. Shouted to Joe
- B. Asked Joe a question
- C. Telephoned Joe
- D. Visited Joe

LOEP: Language Use

The language use test measures English vocabulary within the context of given sentences. The sentences are drawn from the content areas of natural science, history and social studies, arts and humanities, psychology and human relations, and practical situations. The areas tested are particle verbs (or phrasal verbs), basic and important idioms, adverb and adjective phrases, basic nouns, verbs and adjectives (particularly terms of beauty, age,

greatness and size), adverbs of frequency, sequence of adverbs (before, after, during), prepositions of direction and place (from, to, at, for, etc.), comparatives, connectives and commands.

Sample Questions: Language Use

Each problem below consists of two sentences followed by four possible sentences for answers. Choose the sentence that best combines the first two sentences. The combined sentence must be grammatically correct. It must also express the same thought as the first two sentences do.

- I sang in the choir. I enjoyed it.
- A. In the choir singing, I enjoyed.
 - B. In the choir to sing, I enjoyed.
 - C. I enjoyed to sing in the choir.
 - D. I enjoyed singing in the choir.

Each sentence below has a blank space. There are four words or phrases under each sentence. Choose the word or phrase that makes a grammatically correct sentence.

- They _____ the newspaper everyday.
- A. reads
 - B. is reading
 - C. read
 - D. does read

LOEP: Listening Skills

LOEP Listening is a direct measure of the listening skills of non-native English speaking students. The listening test measures the ability to listen to and understand one or more people speaking in English.

LOEP: Writing Skills

The writing test is a direct measure of a student's writing skill. A topic will be given and the student is given 30 minutes to prepare an

essay of about 300 to 600 words on the topic. Your writing sample will be scored on how well it responds to the topic.

Questions About Individual Items on the Tests

If you have any questions about an individual question on any part of the Florida Levels of English Proficiency Tests, you may write to:

The College Board Test Development
P.O. Box 6656
Princeton, NJ 08541-6656

You will receive a written response to any question that you submit. You can also present the question to your test administrator, who will forward the question for you.

Additional Questions and Information

If you have additional questions or concerns about the test, the testing environment, your test score, or need any additional information or assistance concerning the Florida Levels of English Proficiency Tests, please notify the Testing Coordinator for FKCC at 5901 College Rd., Key West, FL 33040, (305) 296-9081 ext. 250. The Testing Coordinator can answer any questions you may have about your test.

Answers to the Sample Questions

LOEP: Reading Skills

- 1. C

LOEP: Sentence Meaning

- 1. A
- 2. B

LOEP: Language Use

- 1. D
- 2. C

**PROGRAMS OF REMEDIATION
AVAILABLE IN MONROE COUNTY**

Adult Vocational Education Classes

Key West High School

2100 Flagler Avenue

Key West, FL 33040

305-293-1549, ext.327

305-293-1632 (fax)

The above listed vendors are not associated with Florida Keys Community College in any way, nor does the college promote any specific outside programs or guarantee that instruction provided by these vendors leads to college level academic proficiency. Following external vendor instruction, FKCC will reassess a student's academic skills level upon request. The above listed programs are not eligible for financial aid through the college.

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