

US History I ----AMH 2010
Syllabus - Fall, 2011
Florida Keys Community College

I. Course Information

Course Prefix/Number/Course: AMH 2010

Credit Hours/Contact Hours: 3

Prerequisites for the course: None

II. Course Method

This course is designed as an online course and therefore there are no on-campus meeting dates required. You may access the course on the first day of class at:

<http://online.fkcc.edu>. If you have difficulty in logging in to the course or you do not see the course listed, contact the Office of Distance Learning helpline at 305-809-3177 for assistance.

Synchronous Office Hours-Check the Announcement section of the course for synchronous office hour times. To access office hours click on "Chat" under Course Tools.

Announcements-Weekly Announcements from your instructor will be posted on the announcements page. To access click on "Announcements" under Course Tools.

Classroom Email- All classroom email between students and faculty members should occur within the internal D2L email system. To access click on "Mail" under Course Tools. Please note that this is a different account from you FKCC email.

III. Instructor Information

Instructor: Sharon E. Farrell

Email: sharon.farrell@fkcc.edu

Office Hours:

Phone: (305) 809-3290

IV. Description

The course examines the history of the United States to 1877. Students study the European and Asiatic background in the Colonial period. Emphasis is placed upon the American Revolutionary period; constitutional development; political, social, economic, and cultural sectionalism leading to the Civil War, and the Reconstruction era.

V. College-level Competencies

Florida Keys Community College graduates who complete the core curriculum possess the knowledge, skills and values associated with college-educated individuals. Our graduates demonstrate mastery of competencies integrated within the academic disciplines, such as the ability to effectively communicate, seek creative solutions to problems, exhibit cultural awareness, and command basic technological skills.

1. **Communication:** Comprehend and articulate effectively - written and oral communication
2. **Critical thinking:** Demonstrate mastery of problem-solving skills in the discipline
3. **Diversity:** Interpret and evaluate societal and ethical issues, problems and values
4. **Technology:** Utilize technology effectively

VI. Course Calendar

1. The Course Calendar lists the learning activities and assessment measures that comprise this course on a **weekly** basis. These activities and assessments are directly related to learning outcomes that support the overall course objectives. There are a total of **100** points that can be achieved during this 15-week course, with each week offering a total of **100** possible points. Students are able to gauge their performance according to this grading scale throughout the duration of the course. The "Student Assessment" column lists all of the assignments required by this course and their due dates. I strongly recommend you print this out and refer to it often.
2. Students are responsible for following the course calendar. Consult your calendar before you start a new chapter or section. (Note: Some sections may not be covered in the same order as in the text). If you ever have a question that begins with "When is ___", the answer is probably already published in this Course Calendar. Looking here first will probably get you a quick answer to your question.

Competency	Module/Week	Learning Outcomes	Learning Activities	Student Assessments	Points
	<i>Module/Week 1</i>	Be able to identify and explain: First peoples in America, their settlement of the land, their adaptation to the land	1. Read chapter 1 2. Answer two of the review questions on p. 21	Remember, this is a Gordon-Rule class and you will have papers and due dates. All written assignments are due on	

				Sunday at midnight. Review questions are due on Sunday, August 28th	4 p
	<i>Week 2</i>	<p>Be able to identify and explain:</p> <p>conditions and reasons for European explorations</p> <p>The European encounter and the nature of the native cultures in the three regions they first invaded.</p> <p>European colonization of the Americas Spanish, French and the late-comers: the English</p>	<p>1. Read chapter 2</p> <p>2. Answer two of the review questions on p. 46</p>	<p>Review questions are due on Sunday, September 4th by midnight</p> <p>Class contracts are to be submitted by August 30th</p>	4 p
	<i>Week 3</i>	<p>Be able to identify and explain:</p> <p>Planting colonies, varying reasons for colonization, different styles of colonization</p> <p>clash of cultures</p> <p>role of religious dissent in colonization</p> <p>The role of sugar, and tobacco, the economics of colonization</p> <p>.</p>	<p>1. Read chapter 3</p> <p>2. Answer two of the review questions on p. 72</p>	<p>Review questions are due on Sunday, September 11th by midnight</p>	4 p

	<i>Week 4</i>	<p>Be able to identify and explain:</p> <p>Slavery in the Americas</p> <p>The development of slavery in the Americas</p> <p>survival under the inhumane system of slavery</p>	<p>1. Read chapter 4</p> <p>2. Answer one focus question on p. 77. Choose either 3 OR 4. The paper should be 2-3 pages long.</p>	<p>The focus paper is due on Sunday, September 18th by midnight</p>	4 p
	<i>Week 5</i>	<p>Be able to identify and explain:</p> <p>Social, cultural, economic and political developments in the English colonies</p> <p>Immigration patterns</p> <p>European clashes in North America</p> <p>Revivalism in New England -the Great Awakening,</p>	<p>1. Read chapter 5</p> <p>2. Answer one focus question on p. 107. Choose either 3 OR 5. The paper should be 2-3 pages long.</p>	<p>The focus paper is due on Sunday, September 25th by midnight</p>	4 p
	<i>Weeks 6 & 7</i>	<p>Be able to identify and explain:</p> <p>Enlightenment and revolutionary ideals</p> <p>American nationalism Clashes with Great Britain Kings: George II & III Parliament, acts and taxes</p> <p>The Continental Congress</p> <p>Revolutionaries/Loyalists</p> <p>Leadership in the</p>	<p>1. read chapters 6 & 7</p> <p>2. Answer focus question 4 on p. 137</p> <p>3. Answer focus question 1 on p. 167</p>	<p>Both focus papers are due on Sunday, October 9th by midnight</p>	8 p

		<p>colonies revolutionary politics</p> <p>Women and the war</p> <p>Indians and the war</p> <p>African Americans and the war</p> <p>Global nature of the War for Independence international relations, and alliances</p> <p>War in the North, South, and the West</p> <p>Democratic ideologies and realities</p>			
	<i>Week 8</i>	<p>Be able to identify and explain:</p> <p>creation of a new nation</p> <p>Washington and Adams presidencies; making it work</p> <p>The rise of political parties</p> <p>Alexander Hamilton's fiscal programs</p> <p>tensions between national and local governments</p> <p>American culture</p>	1. Read chapter 8	1: Mid-term exam available between October 8th and 15th.	18
	<i>Week 9</i>	<p>Be able to identify and explain:</p> <p>Thomas Jefferson, Jeffersonian republicanism and</p>	<p>1. read chapters 9</p> <p>2. sign up for two sessions in Web Ex.</p> <p>The first will be</p>	<p>1: October 16th : Term paper topics must be submitted and approved.</p> <p>Sign up for</p>	

		<p>Tears, resistance</p> <p>Federal leadership and the nullification crisis</p> <p>The Bank War</p> <p>Van Buren and Tyler presidencies</p> <p>popular culture, spread of literacy, and the development of an American cultural identity</p>			
	<i>Week 11</i>	<p>Be able to identify and explain:</p> <p>Internal improvements, transportation revolution</p> <p>Industrialization and the North; Lowell mill system, mechanization and gender</p> <p>Second Great Awakening, Charles Finney, the Market Revolution, growth of the Middle Class</p> <p>Transcendental movement</p>	<p>1. read chapter 12</p> <p>2. continue researching term paper</p>		
	<i>Week 12</i>	<p>Be able to identify and explain:</p> <p>Abolition and women's suffrage movement</p> <p>Immigration and urbanization</p>	<p>1. read chapters 13 and 14</p> <p>2. continue researching term paper</p>	<p>1. : optional: rough draft of term paper due on November 12th by midnight in order for student to receive corrections and suggestions</p>	0 p

		<p>immigration patterns</p> <p>ethnicity and popular culture</p> <p>social reform movements</p> <p>western expansion</p> <p>Texans and Tejanos</p> <p>The Mexican-American War</p> <p>gold, mining camps</p> <p>Wilmot Proviso</p> <p>Free Soil Movement</p>			
	<i>Week 13</i>	<p>Be able to identify and explain:</p> <p>Crisis of the 1850s "Bleeding Kansas", free soil movement, free labor vs. slavery, Sumner caning, John Brown, <i>Uncle Tom's Cabin</i> the Fugitive Slave Law</p> <p>The <i>Dred Scott</i> decision</p> <p>Lecompton Constitution</p> <p>politics of nativism</p> <p>elections of 1856 and 1860</p> <p>Lincoln's inauguration</p>	<p>1. read chapter 15</p> <p>2. continue researching and writing term papers. By this time you should be working on your revisions.</p>		

		Secession			
	Week 14	<p>Be able to identify and explain:</p> <p>Secession and the Civil War, draft riots, politics of race</p> <p>the war itself, important battles</p> <p>advantages and disadvantages of each side</p> <p>the politics of emancipation</p> <p>African-American participation in the war</p> <p>turning point of 1863</p> <p>end of the war and the assassination of Lincoln</p>	1. read chapter 16	1: Term paper due on November 22 nd by 11:00 pm	26 p
	Week 15	<p>Be able to identify and explain:</p> <p>Reconstruction, reconciliation, successes and failures; the debate regarding its ultimate failure</p> <p>meaning of freedom</p> <p>southern resistance and "redemption"</p>	1. read chapter 17		
	Week 16		STUDY	Final Exam: December 1st to December 7th	18 p

VII. Materials

Required Textbook: *Out of Many*, vol. 1, sixth edition.
 Author: Faragher, et al

Publisher: Pearson
ISBN-10: 0-13-614956-1

Optional but recommended: The textbook comes with access to Pearson's **MyHistory Lab**, or you may go to the publisher's website and purchase it. MyHistory Lab includes an e-text, study guides including flash cards, chapter summaries, and practice exams for each chapter.

VIII. Grading Scale (This is Standard Through Out the College)

The following grade scale will apply to this class:

- A: 90 % or above
- B: 80 - 90 %
- C: 70 - 80 %
- D: 60 - 70 %
- F: below 60 %

Breakdown of grades

- Each answer to review questions is worth 2 points (12)
- Each focus paper is worth 4 points (16)
- The term paper is worth 26 points (26)
- The Mid-term is worth 18 points (18)
- The Final exam is worth 18 points (18)
- Each mandatory session in WebEx is worth 5 points (10)

IX. Class Policies

Communications: All class communications should be conducted via D2L. The online format of this class puts a premium on communications. The prime responsibility for timely communications rests with you - the student. We will use the following methods:

DISCUSSION FORUMS: There will be two mandatory sessions in WebEx. You must attend, prepared to discuss your term papers. You are to make appropriate comments and ask appropriate questions for the maximum points. These observations and questions are also to be thought revealing - they are more than "I agree" or "I disagree", or "yes or no" responses. You are expected to provide quality insight citing and documenting your references, and writing methodology. As with all activities in this class, quality counts.

In addition, most questions about class policies and subject matter should be posted in the discussion forum to allow the entire class to benefit from the question and the answer. There will often be important information published to the class via the Discussion Forums, such as changes in due dates, exam information, etc. **You are responsible for all information published here.**

Occasionally, time-sensitive announcements will be posted on Discussion Boards. You should log on to D2L 3-4 times each week to check for time-sensitive messages. Before you post a question, look through the Discussion Board. That same question may have already been asked and answered.

D2L EMAIL: The email utility within D2L should not be used for personal items that are not appropriate to share with the entire class.

What you can expect from me:

I normally log into D2L and check for messages at least five times a week, except for holidays. If you have an urgent message for me, do not post the same message both on a Discussion Forum and in an email. Doing both will waste your time and will not result in my getting the message any faster. If I expect to be out of contact for more than a couple of days, I will inform the class via the Discussion Forum.

Important Note: If I have not responded to your email or voicemail message within 48 hours after you left the message, you should assume that I did not receive it and leave another message.

Logging Off From D2L

In order to better serve our faculty and students, all D2L users should use the logoff button when completing online course work. By logging off instead of just closing your internet browser window, D2L server space is freed and system performance is optimized. In addition, logging off will more accurately record each student's time logged into the online course.

Late Work

1. Any assignment not submitted by the date and time specified in the Course Calendar is considered late, and no credit will be earned for that assignment.
2. Internet connection problems are not an acceptable excuse for late work. You should have a plan in place for internet access in case your primary method is unavailable. I strongly recommend submitting assignments at least one full day early to allow time to recover from technical problems. Remember you may access college computers and public computers.

3. If you are unable to access the online classroom due to a College server outage on the date that an assignment is due, the following guidelines apply. If I have not heard from you before the deadline I will not accept the work and no credit will be earned.
 - a. Send me an internet email before the assignment is due and attach the assignment to the email if applicable.
 - b. If you don't have access to the internet, leave a message at the phone number listed at the top of the Syllabus.
 - c. If there is a problem with the D2L server that prevents completing an exam or quiz, I will make a reasonable accommodation and publish the information in the online classroom as soon as I am able to log on myself.
4. If you are out of contact and miss a deadline due to an extenuating circumstance, I expect you to contact me as soon as possible to discuss the situation. No exceptions will be made to the above policies unless you can provide documentation of the situation that I consider adequate.

Class Participation

Class participation is mandatory in the two WebEx sessions. Your participation will earn up to five points in each session.

If you are not prepared to discuss your work (research and writing) at these sessions it will significantly influence the number of points you earn. Comments that are off-topic, or contain a few words and merely say "I agree with you" or something similar will not earn any credit.

All posts must have acceptable spelling and grammar. This is a writing class, and college students should get into the habit of writing complete sentences that are grammatically correct. I don't expect your grammar to be perfect, but it should be generally correct. Take advantage of the spell check feature in D2L.

Do your own work. Do not plagiarize from any source (internet, textbook, etc) as the body of your post. Study the concept, and then express it in your own words. Make certain to cite and document your references.

Copying and pasting from any source, even if you cite the source, is not acceptable. You should study the source document and paraphrase what you learned when typing a message.

Withdrawal Policy

1. Students may withdraw without academic penalty from any course by the established deadline published in the College's calendar. This will result in a grade of 'W' for the course and will not count against the student's GPA.
2. Students will be permitted a maximum of two withdrawals per course. Upon the third attempt, the student WILL NOT be permitted to withdraw in accordance with State of Florida regulations and will receive an earned grade for that course.
3. It is the responsibility of the student wishing to withdraw from the course to do so by the date published in the College Academic Calendar. The instructor will not withdraw students as this is their responsibility.
4. Students who abandon the course or do not withdraw themselves by the published deadline are subject to receiving a grade of F.
5. An instructor may withdraw a student from courses for excessive absences and/or non-attendance up to the 70% point in the semester.

Exams and Quizzes I recommend the following general process for studying each chapter:

- a. Read each chapter once to get an idea of its contents.
 - b. Read the chapter carefully, ensuring you understand each concept.
 - c. Make chapter notes.
 - d. Create a study guide. You should be able to provide a detailed explanation for each item in the study guide. If you are using MyHistory Lab access study outlines, flash cards and practice exams.
 - e. Post any questions you have in the appropriate discussion forum. I, or a classmate, will be sure to help you.
2. Exams and quizzes may be taken any time during the period listed in the Course Calendar. They will be available on the dates specified in the Course Calendar.
 3. All exams and quizzes will be given online via D2L. There is no requirement to take tests on campus.
 4. All exams and quizzes are open book and open notes. Calculators may be used.
 5. All exams and quizzes will have a time limit. My goal is to test what you have learned, not what you can look up. Every test should automatically submit itself at the end of the scheduled time, but it is your responsibility to track the time you have spent and how much time you have remaining. Exams not submitted by the end of the scheduled time will receive a grade of zero.
 6. The questions will be challenging. You should study as if the exams and quizzes were closed book, because you won't have time to look up every answer. If you have to look up more than a few answers, you will run out of time.

7. Question types will be a combination of multiple choice, matching, true/false, fill in the blank, and essay.
8. On occasion, computer problems will occur during an exam or quiz. If I have to reset your attempt to allow you to complete it, then I have lost control over the time allowed for the assignment. I may, at my discretion, have you take a makeup exam since the original exam environment will have been compromised. If I have to create a makeup exam, be advised that it will be more difficult than the original exam and will likely consist entirely of essay questions. So, you need to be very careful that you don't inadvertently cause any problems during the exam. If your regular internet access method is not reliable, you need to find a reliable access method for exams. The College has computer labs available for your use as do public libraries.
9. I generally do not reset final exams. If a problem occurs during a final exam, I will create a makeup exam for you as described in the previous paragraph. Be extra careful that you do not inadvertently cause any problems during the exam.

Extra Credit Work

I do not permit students to complete extra credit assignments to improve their grade. To earn the grade you desire, work hard all semester.

How Much Study Time You Should Expect To Devote To This Course

1. Most educators recommend that students spend 1-2 hours outside of class studying and completing assignments for every hour spent in class. For a typical 3 credit hour class, this translates into a total of 6-9 hours every week per course. This same guideline applies to online courses. You should expect to spend a total of 6-9 hours each week studying and completing assignments for each course you take.
2. This is a guideline. Some classes will require more time and effort than this guideline and some will require less, and the time any individual student will need to spend will vary. You should expect the study time you will need in any class will be toward the high side of the guideline until at least after the first exam or quiz. Then you can compare the effort you expended with the results you earned and make any adjustments necessary.
3. This class covers a lot of material and there are some concepts that may be difficult to grasp. Experience has shown that students who are successful in this class generally have study time totals on the higher of the scale.
4. Few students do well in this course if they are spending fewer than 5 or 6 hours studying every week. If you do not have a strong background in this subject, you study

time will almost certainly need to be on the higher end of the scale if you want to earn a good grade.

Academic Honesty & Plagiarism

1. Students are expected to respect and uphold the standards of honesty in submitting written work to instructors. Though occurring in many forms, plagiarism in essence involves the presentation of another person's work as if it were the work of the presenter. Any cheating or plagiarism will result in disciplinary action to be determined by the instructor based on the severity and nature of the offense. It is the student's responsibility to review the College's policy on Academic Honesty.
2. Collaboration and discussion is encouraged in all course aspects other than actually completing the assigned work (quizzes, exams, homework, projects, etc). Indeed, collaboration often leads to increased understanding of the material being covered. If you have questions about an assignment, I encourage you to speak up and ask questions about it.
3. Plagiarism is a form of fraud and will not be tolerated. You are expected to do your own work. Copying text or images from any source and claiming it as your own is considered plagiarism. Submitting copied text as most or all of your answer on a homework or project is also a form of dishonesty, even if you cite the source. I want to read YOUR words, not someone else's words. Using quoted text to support your answer will not usually be necessary in this class.
4. If I catch you in any form of academic dishonesty, you will receive a grade of zero for that assignment. If I catch you a second time, you will earn a failing grade for this class and be reported to the College.

Attendance Policy

1. I will monitor student attendance and participation in educational activities on a weekly basis. Students are required to participate in their online course each week as verified by activity within the D2L Learning Management System.
2. It is your responsibility to do the required assignment on time. Simply logging into the online classroom without submitting any of the assignments due is not sufficient to count for assignment credit.

Delays in Getting the Textbook

Having regular access to the textbook is a requirement for this class. Whenever possible students should have the text in hand before the first day of class each semester, but there will be times that students are unable to get the text until after the class begins. If you are in this situation, follow the guidelines below. These guidelines are intended to

be general enough to apply to all classes you take, and they may not all apply to this class. Not having the text is not an acceptable excuse for doing no work at all in this class.

1. The FKCC library has reserve copies of the textbook available for student use. These textbook copies cannot be removed from the library.
2. During the first week of the semester, complete all of the administrative items. This includes printing the Syllabus and the Course Calendar and Assessment Measures, posting an introduction to the class, and returning the Class Contract. The text is not needed for any of these tasks.
3. Print out the study guide I prepared for this class. This will give you a good idea what topics are covered in each chapter. You should do some internet or library research on some of these topics to minimize how far you get behind. This research should also help you learn enough to participate in the class discussions.
4. Use any resources that are available in the online classroom. This includes links to web sites, review activities, handouts, PowerPoint slide shows, and anything else that may be available.
5. Reading all messages posted in the discussion forums may be the best way to keep up until you have the book in hand.
6. Look at the publisher's web site for the text. Most publisher text sites have student resources that can help you, and many of these are available even if you do not have the text. As a minimum, the web sites usually have a Table of Contents, which can also help you get an idea what topics we will cover.
7. Please let me know if you don't have the text by the end of the first week of class. I will not be sympathetic if you wait until after the first week of the semester to tell me you don't have the text.

The above guidelines will probably not be enough to replace the text entirely, but they will allow you to learn enough to participate in the discussion forums each week. This participation is critical to your grade and also for attendance purposes.

Sources of Technical Assistance

If you are having any technical difficulties (e.g., logging in, accessing the discussion board, etc.) please contact the Office of Distance Learning helpline at 305-809-3177 Monday–Friday 8:00AM to 4:00PM or email your question to FKCC.helpdesk@online.fkcc.edu.

Special Needs

If you have any special needs or requirements pertaining to this course, please discuss them with the instructor early in the term. If you have special needs as addressed by the Americans with Disabilities Act (ADA) and need assistance, please notify the Office for

Students with Disabilities at 305-809-3292 via email at: karla.malsheimer@fkcc.edu or the course instructor immediately. Reasonable efforts will be made to accommodate your special needs.

Community Decorum

A positive learning experience depends upon respect among all members of this classroom community. Disregard or disrespect for the process, the group or toward any individual will result in removal from the class and may result in you being dropped from the course. Respectful discourse in discussion and email areas is expected and anonymous posting will not be tolerated.

Sexual Predators

Federal and State law requires a person designated as a "sexual predator or offender" to register with the Florida Department of Law Enforcement (FDLE). The FDLE then is required to notify the local law enforcement agency where the registrant resides, attends or is employed by an institution of higher learning. Information regarding sexual predators or offenders attending or employed by an institution of higher learning may be obtained from the local law enforcement agency with jurisdiction for the particular campus, by calling the FDLE hotline (1-888-FL-PREDATOR) or (1-888-357-7332), or by visiting the FDLE website at www.fdle.state.fl.us/sexual_predators. If there are questions or concerns regarding personal safety, please contact the Campus Security Officer on your campus.

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Class Contract

The Class Contract assignment is my method of ensuring you know what you should expect from me, and what I expect from you. By returning the Class Contract to me, you are acknowledging that you:

- a. Understand the policies detailed in this Syllabus.
- b. Understand the expectations and due dates listed in the Course Calendar and Assessment Measures.
- c. Understand that you will be held accountable to the standards published in this document.
- d. The Class Contract must be submitted via the dropbox by the date published in the Course Calendar and Assessment Measures.

By signing my name I acknowledge the above.

Print Name: _____ Date: _____

Signature: _____

