

US History II---AMH 2020
Fall, 2011 Syllabus
Florida Keys Community College

I. Course Information

Course Prefix/Number/Course: AMH 2020

Credit Hours/Contact Hours: 3

Prerequisites for the course: None

II. Course Method

This course is designed to meet in classroom B-203 on Monday and Wednesday every week from 9:30-10:45.

III. Instructor Information

Instructor: Sharon E. Farrell

Email: sharon.farrell@fkcc.edu

Office: C-219

Office Hours: M &W 9:00-9:30am
 11:00-12:30 pm
 4:30-5:30 pm

 T & R 9:00-9:30 am
 11:00-12:30 pm

*or by appt.

IV. Description

The United States from its Centennial to 1945. Emphasis upon its rise to World Power status; the political, social, economic, and cultural forces used to maintain World Power status; and the beginnings of the Cold War.

V. College-level Competencies

Florida Keys Community College graduates who complete the core curriculum possess the knowledge, skills and values associated with college-educated individuals. Our graduates demonstrate mastery of competencies integrated within the academic disciplines, such as the ability to effectively communicate, seek creative solutions to problems, exhibit cultural awareness, and command basic technological skills.

1. **Communication:** Comprehend and articulate effectively - written and oral communication
2. **Critical thinking:** Demonstrate mastery of problem-solving skills in the discipline
3. **Diversity:** Interpret and evaluate societal and ethical issues, problems and values
4. **Technology:** Utilize technology effectively

VI. Course Calendar

1. The Course Calendar lists the learning activities and assessment measures that comprise this course on a modular basis. These activities and assessments are directly related to learning outcomes that support the overall course objectives. There are a total of **100** points that can be achieved during this 15-week course, with each week offering a total of **100** possible points. Students are able to gauge their performance according to this grading scale throughout the duration of the course. The "Student Assessment" column lists all of the assignments required by this course and their due dates. I strongly recommend you print this out and refer to it often.
2. Students are responsible for following the course calendar. Consult your calendar before you start a new chapter or section. (Note: Some sections may not be covered in the same order as in the text). If you ever have a question that begins with "When is ___", the answer is probably already published in this Course Calendar. Looking here first will probably get you a quick answer to your question.

<i>Competency</i>	<i>Module/Week</i>	Learning Outcomes	Learning Activities	Student Assessments	Points
1-3	Module One	To be able to identify and explain:	1. class lecture, readings, and discussions	attendance at lectures, and participation	6.666
		Issues of Reconstruction: presidential, and the Radical Congressional version	Read chapter 17 by the end of week one. Read chapter 18 by week three	Exam 1 September 28 th	20
		Transition from slavery to freedom	Read chapter 19 by week four Class debate: social	Debate: October 3rd	10

		<p>Jim Crow laws, life as a sharecropper, postwar- life in the South</p> <p>The Panic of 1873</p> <p>The election of 1876</p> <p>"King Cotton" and sharecroppers</p> <p>Indians, the West, reservation life, slaughter of the buffalo, and the Indian wars, Dawes Severalty Act, assimilation, reform, the Ghost Dance</p> <p>"The Gilded Age," "robber barons", mechanization, industrialization, urbanization, Gospel of Wealth, Social Gospel, Progressive movement, production and consumerism, labor movement</p> <p>Race, class,</p>	<p>class and governmental/societal responsibility:</p> <p>Readings:</p> <p><i>Social Darwinism</i> by Spencer</p> <p><i>Wealth</i> by Carnegie</p> <p>"The March of the Street Children" by Mother Jones</p> <p><i>What the Social Classes Owe to Each Other</i> by Sumner; the instructor may assign others before the debate.</p> <p>Students must pass in their written arguments after the debate. Without the written element there is no credit assigned</p>		
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		immigration, and gender issues			
1-3	Module Two	<p>To be able to identify and explain:</p> <p>The Age of Empire</p> <p>Political corruption and reform</p> <p>Populism</p> <p>Nativism and Jim Crow</p> <p>Race, class, immigration, labor, and gender issues</p> <p>The Columbian Expedition</p> <p>Imperialism, military actions in China, Cuba and the Philippines, "yellow journalism"</p> <p>"The Imperialism of Righteousness."</p> <p>T. Roosevelt's presidency</p>	<p>1. class lecture, readings, and discussions</p> <p>Read chapter 20 by week six</p> <p>Read chapter 21 by week eight</p> <p>Class Debate on race & suffrage Readings: <i>The Chicago Riot from the Defender</i> <i>Events in Paris, Texas</i> by Ida B. Wells articles regarding African-American soldiers in WWI, and instructor may assign other readings before the debate. Students must pass in their written arguments after the debate. No credit will be given without the written element.</p>	<p>attendance at lectures, and participation</p> <p>Exam 2 November 2nd</p> <p>Debate: November 9th</p>	<p>6.666</p> <p>20</p> <p>10</p>

		<p>Panama Canal Urban America</p> <p>Progressive movement Jane Addams Settlement March 11th houses Muckrakers</p> <p>Reform movements, Prohibition, social evils, suffrage movement and feminist issues, unionism and company towns, "trust busting".</p> <p>Racial justice, the NAACP and black women's activism</p> <p>Woodrow Wilson's first term in office</p>			
1-3	<i>Module Three</i>	<p>To be able to identify and explain:</p> <p>Wilson's presidency</p> <p>Movement from neutrality into "The Great War."</p> <p>War</p>	<p>1. class lecture, readings, and discussions</p> <p>Read chapter 22 by week 10</p> <p>Read chapters 23 and 24 by week twelve.</p> <p>Read chapter 25 by week fourteen.</p>	<p>1. attendance at lectures, and participation</p> <p>2. Final Exam December 5th</p>	<p>6.666</p> <p>20</p>

		<p>mobilization and the war</p> <p>Racism and the war</p> <p>Russian Revolution, and fear of Bolshevism, and the post-war "red scare".</p> <p>Race, class, immigration, labor, and gender issues during the war</p> <p>Fourteen Points Versailles Treaty</p> <p>Public health and the influenza pandemic</p> <p>Post-war prosperity, the second industrial revolution Mass media and American culture</p> <p>Political and cultural movements, Harlem Renaissance, "the new woman",</p>			
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		<p>Mexican immigration, immigration and restriction</p> <p>FDR, New Deal policies, movement to "New Deal liberalism", effects of the Depression on American politics and culture, labor movement in the 1930s.</p> <p>The New Deal for minorities, switch from the Republican Party- immigrants and African Americans.</p> <p>Rise of fascism in Europe, Shoah, expansionism, rising militarism of Japan and the invasion of China, and the beginning of WWII in Europe, US efforts to stay out of the war</p> <p>US entry into the war Mobilization, the war itself</p>			
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		<p>Internment policies in the US</p> <p>Race, class, and gender issues during the war; changes in the American culture</p> <p>Yalta, Potsdam, the atomic bomb, and the roots of the Cold War</p>			
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VII. Materials

Required Textbook: *Out of Many*, vol. 2, sixth edition. The textbook comes with access to Pearson's **My History Lab**.

Author: Faragher, et al

Publisher: Pearson

ISBN-10: 0-13-614957-X

Optional, but recommended: The textbook comes with access to Pearson's **MyHistory Lab**, or you may go to the publisher's website and purchase it. MyHistory Lab includes the e-text, study guides including flash cards, chapter summaries, and practice exams for each chapter.

VIII. Grading Scale

The following grade scale will apply to this class:

- A: 90 % or above
- B: 80 - 90 %
- C: 70 - 80 %
- D: 60 - 70 %

F: below 60 %

Breakdown of grades: The examinations count as 60% of the final grade.

As for the debates, each one will earn a student up to ten points. If you miss a debate, you will lose the points for that debate. If you have a valid reason to miss the debate (documentation is a must), then you will write a 5 page paper on the topic.

Attendance and participation make up the final 20% of the grade. The participation grade will apply to your active participation in class.

There will be *three examinations*. The examinations are based on the lectures, the text, readings, and audio-visual materials.

Exam dates are: September 28th, November 2nd, and December 5th

Throughout the semester, students will be given material to read for class debates, we will use audio-visual materials in class.

IX. Class Policies

College is training for future careers in an environment where lateness and unreliability are a liability. Please read these policies carefully.

Community Decorum

A positive learning experience depends upon respect among all members of this classroom community. Disregard or disrespect for the process, the group or toward any individual will result in removal from the class and may result in you being dropped from the course.

Respectful discourse in discussion is expected. Do not tape record lectures or class discussions as it is theft of intellectual property, not just mine but also your classmates'.

Cell phones, etc. are not allowed in class. They are to be put away, and not be on desks, or in laps, or hands. If there is a possible emergency, inform the instructor before class.

If computers are used for taking notes during the class, please remain in your seat so the instructor can check them after class.

Attendance & Participation Policy

Do not be late for class. Chronic tardiness and/or leaving early will impact your attendance grade. If you are more than ten minutes late for class, credit is not given for attendance. Students must attend at least 80% of the class meetings to receive credit for the course. Attendance will be taken at each class.

Class participation is defined as actively participating in classroom activities and discussions. In order to receive credit for class participation, students must be present in class. In other words, class absences will have a direct impact on your class participation grade.

Students are responsible for getting missed lecture notes, and keeping up with class activities. Those with an excused absence are responsible to get missed lecture notes/assignments. Students are expected to read the materials assigned and to be prepared to discuss the material in class. If they do not do so, then they will not receive a participation grade.

Non-attendance may have negative consequences with financial aid.

Exam and Make-Up Exam Policy

READ CAREFULLY: No one will be allowed to take a scheduled exam if they are more than ten minutes late for the test. The student will have to take a make-up exam *if* they have a valid reason. The student must provide verification of that valid reason.

As for make-up examinations: If there is an emergency and the student cannot make an examination, the student must notify the instructor within twenty-four hours of the examination in order to be eligible to take a make-up. ***Again, the student must provide documentation of the reason for missing the class, i.e. a letter from the doctor, accident report.*** Do NOT schedule regular doctor or dentist appointments, or vacations during class time as those will not count as an excused absence. If the bus *might* be late, take an earlier bus. Remembering exams is the student's responsibility, no make-up will be allowed for unexcused absences. All make-up examinations will be given at the same time as the final exam, and will consist of fill-in-the-blanks and/or essays. There is a limit of one make-up per the semester and that is only with the excused absence. **THERE CAN BE NO EXCEPTIONS TO THIS RULE IN FAIRNESS TO THE OTHER STUDENTS IN THE CLASS.**

E-mail Communication

All class e-mail communications should be conducted using your FKCC student email address. The prime responsibility for timely communications rests with you - the student.

Important Note: If I have not responded to your email or voicemail message by the end of the day after you left the message, you should assume that I did not receive it and leave another message.

Withdrawal Policy

1. Students may withdraw without academic penalty from any course by the established deadline published in the College's calendar. This will result in a grade of 'W' for the course and will not count against the student's GPA.
2. Students will be permitted a maximum of two withdrawals per course. Upon the third attempt, the student WILL NOT be permitted to withdraw in accordance with State of Florida regulations and will receive an earned grade for that course.
3. It is the responsibility of the student wishing to withdraw from the course to do so by the date published in the College Academic Calendar.
4. Students who abandon the course or do not withdraw themselves by the published deadline are subject to receiving a grade of F, or FN.
5. This instructor will not withdraw a student from courses for excessive absences and/or non-attendance. Students who do not attend classes will receive a FN (for non attendance). Students who do not attend class, will receive a zero for attendance and participation for missed classes.

November 7th is the last day to withdraw from class with a grade of "W". It is also the last day to change registration status to audit

Exams and Quizzes

1. I recommend the following general process for studying each chapter:
 - a. Read each chapter once to get an idea of its contents.
 - b. Read the chapter carefully, ensuring you understand each concept.
 - c. Use the study guide. You should be able to provide a detailed explanation for each item in the study guide.
2. Question types may be a combination of multiple choice, matching, true/false, fill in the blank, and essay.

There Is No Extra Credit Work

I do not permit students to complete extra credit assignments to improve their grade. To earn the grade you desire, work hard all semester.

How Much Study Time You Should Expect To Devote To This Course

1. Most educators recommend that students spend 1-2 hours outside of class studying and completing assignments for every hour spent in class. For a typical 3 credit hour class, this translates into a total of 6-9 hours every week per course. This same guideline applies to online courses. You should expect to spend a total of 6-9 hours each week studying and completing assignments for each course you take.
2. This is a guideline. Some classes will require more time and effort than this guideline and some will require less, and the time any individual student will need to spend will vary. You should expect the study time you will need in any class will be toward the high side of the guideline until at least after the first exam or quiz. Then you can compare the effort you expended with the results you earned and make any adjustments necessary.
3. This class covers a lot of material and there are some concepts that may be difficult to grasp. Experience has shown that students who are successful in this class generally have study time totals on the higher of the scale.
4. Few students do well in this course if they are spending fewer than 6 hours studying every week. If you do not have a strong background in this subject, your study time will almost certainly need to be on the higher end of the scale if you want to earn a good grade.

Academic Honesty & Plagiarism

1. Students are expected to respect and uphold the standards of honesty in submitting written work to instructors. Though occurring in many forms, plagiarism in essence involves the presentation of another person's work as if it were the work of the presenter. Any cheating or plagiarism will result in disciplinary action to be determined by the instructor based on the severity and nature of the offense. It is the student's responsibility to review the College's policy on Academic Honesty.
2. Collaboration and discussion is encouraged in all course aspects other than actually completing the assigned work (quizzes, exams, homework, projects, etc). Indeed, collaboration often leads to increased understanding of the material being covered. If you have questions about an assignment, I encourage you to speak up and ask questions about it.
3. Plagiarism is a form of fraud and will not be tolerated. You are expected to do your own work. Copying text or images from any source and claiming it as your own is considered plagiarism. Submitting copied text as most or all of your answer on a homework or project is also a form of dishonesty, even if you cite the source. I want to read YOUR words, not someone else's words. Even if you use the organization of someone else's work, it is plagiarism. If you have any doubts about whether your work might be plagiarism, please see me.

4. If I catch you in any form of academic dishonesty, you will receive a grade of zero for that assignment. If I catch you a second time, you will earn a failing grade for this class and be reported to the College.

Delays in Getting the Textbook

Having regular access to the textbook is a requirement for this class. Whenever possible students should have the text in hand before the first day of class each semester, but there will be times that students are unable to get the text until after the class begins. If you are in this situation, follow the guidelines below. These guidelines are intended to be general enough to apply to all classes you take, and they may not all apply to this class. Not having the text is not an acceptable excuse for doing no work at all in this class.

1. The FKCC library has reserve copies of the textbook available for student use. These textbook copies cannot be removed from the library.
2. Look at the publisher's web site for the text. Most publisher text sites have student resources that can help you, and many of these are available even if you do not have the text. As a minimum, the web sites usually have a Table of Contents, which can also help you get an idea what topics we will cover.
3. Please let me know if you don't have the text by the end of the first week of class. I will not be sympathetic if you wait until after the first week of the semester to tell me you don't have the text.

The above guidelines will probably not be enough to replace the text entirely, but they will allow you to learn enough to participate in the discussion forums each week. This participation is critical to your grade and also for attendance purposes.

Special Needs

If you have any special needs or requirements pertaining to this course, please discuss them with the instructor early in the term. If you have special needs as addressed by the Americans with Disabilities Act (ADA) and need assistance, please notify the Office for Students with Disabilities at 305-809-3292 via email at: karla.malsheimer@fkcc.edu or the course instructor immediately. Reasonable efforts will be made to accommodate your special needs.

Sexual Predators

Federal and State law requires a person designated as a "sexual predator or offender" to register with the Florida Department of Law Enforcement (FDLE). The FDLE then is required to notify the local law enforcement agency where the registrant resides, attends or is employed by an institution of higher learning. Information regarding sexual predators or offenders attending or employed by an institution of higher learning may be

obtained from the local law enforcement agency with jurisdiction for the particular campus, by calling the FDLE hotline (1-888-FL-PREDATOR) or (1-888-357-7332), or by visiting the FDLE website at www.fdle.state.fl.us/sexual_predators. If there are questions or concerns regarding personal safety, please contact the Campus Security Officer on your campus.

Copyright Notice

The materials and content provided in this course is intended only for registered Florida Keys Community College students who have paid their tuition and fees to attend this course. Materials that are affected include, but are not limited to, text, still images, audio recordings, video recordings, simulations, animations, diagrams, charts, and graphs. Every effort has been made to insure these materials are not disseminated to anyone beyond those who have legally registered for this course. Download, revision, or distribution of course material with anyone other than registered classmates and the instructor is strictly prohibited.

Academic Calendar

TERM I FALL 2011-12

- May 16, 2011 - Registration begins.
- July 15, 2011 - Last day to submit an error free FAFSA, to avoid having to pay tuition & fees up front.
- July 15, 2011 - Fees are assessed.
- July 25, 2011 - Tuition and fees due.
- August 22, 2011 - Classes begin.
- August 29, 2011 - Last day to change courses for Term I; last day to drop and receive 100% refund
- September 16, 2011 - Faculty/Staff Planning Day (NO CLASSES).
- September 5, 2011 - Labor Day (College Closed).
- October 18, 2011 - Conference Day (NO CLASSES).
- October 31, 2011 - Last day to apply for graduation at the end of Term I.*
- November 7, 2011 - Last day to withdraw from class with a grade of "W". Last day to change registration status to Audit.
- November 11, 2011 - Veteran's Day (College Closed).
- November 23-27, 2011 - Thanksgiving Break (College Closed).
- Examinations as arranged for each course in the final two weeks of classes.
- December 10, 2011 - Classes end.
- December 13, 2011 - Final grades due, 12noon.
- December 17, 2011 - January 2, 2012 - Winter Break (College Closed).

*Students who will complete graduation requirements during the summer term may participate in the commencement ceremony in May. Application for graduation must be made by the Term II (February) deadline.

Class Contract

The Class Contract assignment is my method of ensuring you know what you should expect from me, and what I expect from you. By returning the Class Contract to me, you are acknowledging that you:

- a. Understand the policies detailed in this Syllabus.
- b. Understand the expectations and due dates listed in the Course Calendar and Assessment Measures.
- c. Understand that you will be held accountable to the standards published in this document.
- d. Understand the class policies regarding late work, missed exams and papers, and the fact that there are no “extra work” assignments.
- e. The Class Contract must be submitted in class by the date published in the Course Calendar and Assessment Measures.

By signing my name I acknowledge the above.

Print Name: _____ Date: _____

Signature: _____

