

Business Law I – BUL 2241

Syllabus (Online Fall Term)

Florida Keys Community College

I. Course Information

Course Prefix/Number/Course: BUL 2241 Business Law I

Credit Hours/Contact Hours: 3

Prerequisites for the course: None

II. Course Method

This is an online class. Online chat seminars will be announced later in the term and will require students to attend class via the D2L online chat room function.

Announcements-Weekly Announcements from your instructor will be posted on the course home page. To access click on "course home" in D2L.

Classroom Email- All classroom email between students and faculty members should occur within the internal D2L email system. To access click on "EMail" under Course Tools.

II. Course Method

This course is designed as an online course and therefore there are no on-campus meeting dates required. You may access the course on the first day of class at: <http://online.fkcc.edu>. If you have difficulty in logging in to the course or you do not see the course listed, contact the Office of Distance Learning helpline at 305-809-3177 for assistance.

Synchronous Office Hours-Check the Announcement section of the course for synchronous office hour times. To access office hours click on "Chat" under Course Tools.

Announcements-Weekly Announcements from your instructor will be posted on the announcements page. To access click on "Announcements" under Course Tools.

Classroom Email- All classroom email between students and faculty members should occur within the internal D2L email system. To access click on "Mail" under Course Tools.

III. Instructor Information

Instructor: Stephen Muffler

Email: Stephen.Muffler@online.fkcc.edu

Office Hours: TBA Online Chat Room

Phone: (954) 882-5448

IV. Description

Business Law I is designed to introduce the student to the fundamental legal issues surrounding everyday business transactions. The focus of the class will begin with a general introduction to the US legal system and its court structures. Additionally, this course will address the following areas of law as

applied to everyday business transactions: business ethics, constitutional law, administrative agencies, criminal law, torts, contract law, sales and leases of goods.

Upon completion of this course, student will be able to:

1. Understand the nature and sources of US laws.
2. Understand the various US court systems and alternative dispute resolutions.
3. Understand the importance of ethical behavior in the business environment along with conducting business operations in a socially responsible manner.
4. Understand the US Constitutional rights as applied to business operations.
5. Understand the legal restriction on business conduct by the US government to promote competition and prevent unfair restraints of trade.
6. Understand the importance of administrative agencies and their regulations in business' daily affairs.
7. Understand the criminal laws applicable to business activities.
8. Understand business' civil liability for intentional and non-intentional torts and the issues surrounding such liability including defenses to the same.
9. Understand the fundamental elements of contract formation and the rights of third parties to contracts and the remedies applicable to breach of contracts.
10. Understand the fundamentals of personal property and bailment.
11. Understand the fundamentals of sales and product liability and risk of loss of goods.

V. College-level Competencies

Florida Keys Community College graduates who complete the core curriculum possess the knowledge, skills and values associated with college-educated individuals. Our graduates demonstrate mastery of competencies integrated within the academic disciplines, such as the ability to effectively communicate, seek creative solutions to problems, exhibit cultural awareness, and command basic technological skills.

1. **Communication:** Comprehend and articulate effectively – written and oral communication
2. **Critical thinking:** Demonstrate mastery of problem-solving skills in the discipline
3. **Diversity:** Interpret and evaluate societal and ethical issues, problems and values
4. **Technology:** Utilize technology effectively

VI. Course Calendar

The Course Calendar lists the learning activities and assessment measures that comprise this course on a modular basis. These activities and assessments are directly related to learning outcomes that support the overall course objectives. There are a total of **200** points (additional “bonus points” built into the assignments) that can be achieved during this 15-week course. Students are able to gauge their performance according to this grading scale throughout the duration of the course. The “Student Assessment” column lists all of the assignments required by this course and their due dates. I strongly recommend you print this out and refer to it often.

Students are responsible for following the course calendar. Consult your calendar before you start a new chapter or section. (Note: Some sections may not be covered in the same order as in the text). If you ever have a question that begins with “When is ___”, the answer is probably already published in this Course Calendar. Looking here first will probably get you a quick answer to your question.

Competency	Module/Week	Learning Outcomes	Learning Activities	Student Assessments	Assignments Due Points
1, 2 & 4	Module 1 Dates: August 25, 2011 Objective: Understand the Class Expectations & Responsibilities, Activities; D2L System; & Grading Criteria	1. Student & Professor introductions and understanding course set-up/expectations; 2. Understanding D2L system; 3. Understanding the Responsibilities & Assignments in this Class; 4. Chapter 1— Nature & Sources of Law	1. Introductions 2. Online Review of the D2L functions 3. Understand the Contractual “Clauses of the Week” for the term; (Extra Credit Assignments) *Chapter 1 Online Video Lecture	Practice D2L Assignment (Not Graded) Due Date: August 25, 2011	Post your Bios to Group Discussion Bulletin Board (1 extra credit point)
1, 2, 3, 4	Module 2 Dates: September 1, 2011 Objective: Overview of the US Legal System & Ethical Conduct in Business Activities.	Learning Objectives Ch. 2 & 3 : At the end of this module you should understand and be able to determine: 1. The Court System; 2. Court Procedures; 3. Alternative Dispute Resolutions; 4. Business Ethics and Corporate Social Responsibility.	1. PowerPoint Slide Show for this week’s Chapters/Topics; 2. Review the Contractual Clause of the Week; 3. Chart: Advantages & Disadvantages of Dispute Resolution Processes; *Chapter 2 & 3 Online Video Lectures	D2L Discussion Board Exercises & Reading Assignments Due Date: September 1, 2011	D2L Discussion Board Activity: 5 pts.;
1, 2 & 4	Module 3 Dates: September 8, 2011 Objective: Understanding the Constitutional Principals & Governmental Regulation of	Learning Objectives Ch. 4 & 5: At the end of this module you should understand and be able to determine: 1. The US Constitution; 2. Federalism 3. Constitutional	1. PowerPoint Slide Show for this week’s Chapters/Topics; 2. Review the Contractual Clause of the Week; *Chapters 4 & 5 Online Video Lectures	D2L Discussion Board Exercises & Reading Assignments Due Date: September 8, 2011	D2L Discussion Board Activity: 5 pts.; Contract Clause of the Week 1 pt (Extra Credit) by E-mail to Professor

	Trade	Rights of Businesses; 4. Constitutional Limitation of Government; 5. Government's power to regulate businesses; 6. Regulation of Competition and anti-trust laws.			
1, 2, & 4	Module 4 Dates: September 15, 2011 Objective: Understanding Administrative Agencies & Criminal Law	Learning Objectives Ch. 6 & 8: At the end of this module you should understand and be able to determine: 1. Nature of Administrative Agencies & Powers; 2. Administrative Agencies Liabilities; 3. General Principals of Criminal Law; 4. White Collar Business Crimes; 5. Computer Crimes	1. PowerPoint Slide Show for this week's Chapters/Topics; 2. Review the Contractual Clause of the Week; *Chapters 6 & 8 Online Video Lectures	D2L Bulletin Board Exercises & Reading Assignments Due Date: September 15, 2011 Online chat session from 5:00-6:30 (EST) via the "chat" link in class. Worth 5 points. If you miss this chat session, you can do a "make up" paper by sending a one page summary of the chat session in WORD to the instructor by e-mail after reading the chat transcript which will be available to you after each chat.	Discussion Board Activity: 5 pts.; Contract Clause of the Week 1 pt (Extra Credit) by E-mail to Professor Online Chat Session D2L System 5 pts
1, 2 & 4	Module 5 Dates: September 22, 2011 Objective: Understanding the Law of Torts	Learning Objectives Ch. : 9 At the end of this module you should understand and be able to determine: 1. General Principals of Torts;	1. PowerPoint Slide Show for this week's Chapters/Topics; 2. Review the Contractual Clause of the Week; *Chapter 9 Online Video	D2L Discussion Board Exercises & Reading Assignments Due Date: September 22, 2010 Online chat session from 5:00-6:30	Discussion Board Activity: 5 pts.; Contract Clause of the Week 1 pt (Extra Credit) by E-mail to Professor

		<p>2. Intentional Torts;</p> <p>3. Non-Intentional Torts;</p> <p>4. Strict Liability</p> <p>5. Vicarious Liability for Agent's Actions;</p> <p>6. Defenses to Torts</p>	Lectures	(EST) via the "chat" link in class. Worth 5 points. If you miss this chat session, you can do a "make up" paper by sending a one page summary of the chat session in WORD to the instructor by e-mail after reading the chat transcript which will be available to you after each chat.	Online Chat Session D2L System 5 pts
1, 2 & 4	<p>Module 6 Dates: September 29, 2011</p> <p>Objective:</p> <p>Understanding Contract Formation</p>	<p>Learning Objectives Ch. 12, 13 & 14: At the end of this module you should understand and be able to determine:</p> <p>1. Nature of Contracts;</p> <p>2. Classes of Contracts;</p> <p>3. Offers & Acceptances;</p> <p>4. Capacity to Contract</p>	<p>1. PowerPoint Slide Show for this week's Chapters/Topics;</p> <p>2. Review the Contractual Clause of the Week;</p> <p>*Chapters 1 2, 13 & 14 Online Video Lectures</p>	<p>D2L Discussion Board Exercises & Reading Assignments Due Date: September 29, 2011</p>	<p>D2L Discussion Board Activity: 5 pts.;</p> <p>Contract Clause of the Week 1 pt (Extra Credit) by E-mail to Professor</p>
1, 2, & 4	<p>Module 7 Dates: October 6, 2011</p> <p>Objective:</p> <p>Understanding the Legal Elements to a</p>	<p>Learning Objectives Ch. 15, 16 & 17: At the end of this module you should understand and be able to determine:</p> <p>1. Elements of</p>	<p>1. PowerPoint Slide Show for this week's Chapters/Topics;</p> <p>2. Review the Contractual Clause of the Week;</p> <p>*Chapters 15, 16</p>	<p>D2L Discussion Board Exercises & Reading Assignments Due Date: October 6, 2011</p>	<p>D2L Discussion Board Activity: 5 pts.;</p> <p>Contract Clause of the Week 1 pt (Extra Credit) by E-mail to</p>

	Contract (continued) & Forms	Consideration; 2. Legality & Public Purpose of Contracts; 3. Contract Forms & the Internet	& 17 Online Video Lectures		Professor
1 & 2	Module 8 Dates: October 13, 2011 Objective: Testing & Evaluating	Mid-term Period.	Mid-term Period;	Mid-term Exam Answers Due to D2L Assignment Drop Box by October 13, 2011	Mid-Term Exam: (Covers Chapters 1-6 & 8-9 & 12-17) Uploaded to Drop Box Item 50 pts.
1 & 2	Module 9 Dates: October 20, 2011 Objective: Understanding Third Party Rights to Contracts & Discharge of Contracts	Learning Objectives Ch. 18 & 19: At the end of this module you should understand and be able to determine: 1. Third Parties' Rights to Contracts; 2. Third Party Beneficiaries; 3. Subleases & Assignments; 4. Discharge of Contracts;	1. PowerPoint Slide Show for this week's Chapters/Topics; 2. Review the Contractual Clause of the Week; *Chapters 18 & 19 Online Video Lectures	D2L Discussion Board Exercises & Reading Assignments Due Date: October 20, 2011 Online chat session from 5:00-6:30 (EST) via the "chat" link in class. Worth 5 points. If you miss this chat session, you can do a "make up" paper by sending a one page summary of the chat session in WORD to the instructor by e-mail after reading the chat transcript which will be available to you after each chat.	D2L Discussion Board Activity: 5 pts.; Contract Clause of the Week 1 pt (Extra Credit) by E-mail to Professor Online Chat Session D2L System 5 pts
1, 2 & 4	Module 10 Dates: October 27, 2011	Learning Objectives Ch. 20: At the end of this module you should understand and be able to determine:	1. PowerPoint Slide Show for this week's Chapters/Topics; 2. Review the Contractual Clause	D2L Discussion Board Exercises & Reading Assignments Due Date: October 27, 2011	In-Class Mock Trial: D2L Discussion Board Activity: 5 pts.;

	<p>Objective:</p> <p>Understanding Breach of Contract Principals & Remedies</p>	<p>1. Grounds for Breach of Contract; 2. Waiver of Breach of Contracts; 3. Remedies for Breach of Contracts; 4. Limitation of Damages Contractual Provisions.</p>	<p>of the Week;</p> <p>*Chapter 20 Online Video Lecture</p>		<p>Contract Clause of the Week 1 pt (Extra Credit) by E-mail to Professor</p>
1, 2 & 4	<p>Module 11 Dates: November 3, 2011</p> <p>Objective:</p> <p>Understanding Property Law & Bailments & Liability Relative to Supply Chain Management</p>	<p>Learning Objectives Ch. 21 & 22: At the end of this module you should understand and be able to determine:</p> <p>1. Real Property; 2. Personal Property; 3. Tangible Personal Property; 4. Intangible Personal Property; 5. Bailments. 6. Warehouse Liability; 7. Common Carriers Liability; 8. Consignment Legal Issues; 9. Hotelkeepers Liability;</p>	<p>1. PowerPoint Slide Show for this week's Chapters/Topics; 2. Review the Contractual Clause of the Week;</p> <p>*Chapters 21 & 22 Online Video Lectures</p>	<p>D2L Discussion Board Exercises & Reading Assignments Due Date: November 3, 2011</p> <p>Online chat session from 5:00-6:30 (EST) via the "chat" link in class. Worth 5 points. If you miss this chat session, you can do a "make up" paper by sending a one page summary of the chat session in WORD to the instructor by e-mail after reading the chat transcript which will be available to you after each chat.</p>	<p>D2L Discussion Board Activity: 5 pts.</p> <p>Contract Clause of the Week 1 pt (Extra Credit) by E-mail to Professor</p> <p>Online Chat Session D2L System 5 pts</p>
1, 2 & 4	<p>Module 12 Dates: November 10, 2011</p> <p>Objective:</p> <p>Understanding Law of Sales &</p>	<p>Learning Objectives Ch. 23 & 24: At the end of this module you should understand and be able to determine:</p>	<p>1. PowerPoint Slide Show for this week's Chapters/Topics; 2. Review the Contractual Clause of the Week;</p>	<p>D2L Discussion Board Exercises & Reading Assignments Due Date: November 10, 2011</p>	<p>D2L Discussion Board Activity: 5 pts.</p> <p>Contract Clause of the Week 1 pt (Extra Credit)</p>

	UCC Overview & Title & Risk of Loss	<ol style="list-style-type: none"> 1. Nature & Legality of Sales; 2. Form of Sales Contract; 3. CISG & UCC Basics; 4. Leasing of Goods 	*Chapters 23 & 24 Online Video Lectures	Final Papers (Case Brief Due to the Drop Box) (20 points)	<p>by E-mail to Professor</p> <p>Final Papers (Case Brief Due to the Drop Box) (20 points)</p>
1, 2, & 4	<p>Module 13 Dates: November 17, 2011</p> <p>Objective: Understanding Warranties & Product Liability</p>	<p>Learning Objectives Ch. 25: At the end of this module you should understand and be able to determine:</p> <ol style="list-style-type: none"> 1. Express Warranties; 2. Implied Warranties 3. Warranty Disclaimers; 4. Other Theories of Product Liability 	<ol style="list-style-type: none"> 1. PowerPoint Slide Show for this week's Chapters/Topics; 2. Review the Contractual Clause of the Week; <p>*Chapter 25 Online Video Lecture</p>	<p>D2L Discussion Board Exercises & Reading Assignments Due Date: November 17, 2011</p>	<p>D2L Discussion Board Activity: 5 pts.;</p> <p>Contract Clause of the Week 1 pt (Extra Credit) by E-mail to Professor</p>
1, 2, & 4	<p>Module 14 Dates: November 22, 2011 (Due to Holiday this date will be extended to November 24th)</p> <p>Objective: Understanding Contractual Parties' Obligations & Performances & Remedies for Breach of Sales Contracts</p>	<p>Learning Objectives Ch. 26 & 27: At the end of this module you should understand and be able to determine:</p> <ol style="list-style-type: none"> 1. General Obligations on Contractual Parties; 2. Obligation of Good Faith 3. Statute of Limitations; 4. Seller's Remedies for Breach; 5. Buyer's Remedies 	<ol style="list-style-type: none"> 1. PowerPoint Slide Show for this week's Chapters/Topics; 2. Review the Contractual Clause of the Week; <p>*Chapters 26 & 27 Online Video Lectures</p>	<p>D2L Discussion Board Exercises & Reading Assignments Due Date: November 22, 2011 (Due to Holiday this date will be extended to November 24th)</p>	<p>D2L Discussion Board Activity: 5 pts</p> <p>Contract Clause of the Week 1 pt (Extra Credit) by E-mail to Professor</p>

		for Breach			
1 & 2	Module 15 Dates: December 1, 2011	TBA	TBA	Due: December 1, 2011	All remaining Clauses of the Week (One Extra Credit Each) by E-mail to Professor One Extra Credit Point each.
1 & 2	Module 16 Dates: December 8, 2011			Due: December 8, 2011 Final Exam Answers Due to the D2L Drop Box	Final Exam; (Covers Chapters 18-27) Uploaded to the Assignment Drop Box 50 pts.

VII. Materials

Required Textbook: Anderson's Business Law and the Legal Environment 21st Edition

COMPREHENSIVE VOLUME

Publisher: South-Western Cengage Learning

ISBN: ISBN-10:0324786662 | ISBN-13:9780324786668

Additional Requirements: Ongoing Computer Internet Access with WORD program processing capabilities

VIII. Grading Scale (This is Standard Through Out the College)

The following grade scale will apply to this class:

200 possible points (Extra Bonus Points Built into Class Assignments) :

A:	90 % or above	180 and higher = A
B:	80 - 89 %	160 to 179 = B
C:	70 - 79 %	140 to 159 = C
D:	60 - 69 %	120 to 139 = D
F:	below 60 %	119 and below = F

IX. Class Policies

Communications: All class communications should be conducted via D2L. The online format of this class puts a premium on communications. The prime responsibility for timely communications rests with you - the student. We will use the following methods:

DISCUSSION FORUMS: Each week under the discussion tab, there will be a question to which you are to post a response during the week. Make sure that you click on the “respond” button immediately after the question. You are to make appropriate comments; for maximum point you are also to respond to at least one other student’s response that week. You should also check to see who has responded to your comments and respond to this person if it is appropriate to do so. These responses are also to be thought revealing – they are more than “I agree” or “I disagree.” You are expected to provide quality insight citing and documenting your references, in order to demonstrate an understanding of the weekly topic and provide original thought in the posts. Cutting and pasting from the text, websites, or providing a response with limited substance will receive a significantly reduced grade. As with all activities in this class, quality counts and your postings need to add value to the discussion.

For more specific requirements, see *Class Participation in the syllabus*.

In addition, most questions about class policies and subject matter should be posted in the discussion forum to allow the entire class to benefit from the question and the answer. There will often be important information published to the class via the Discussion Forums, such as changes in due dates, exam information, etc. **You are responsible for all information published here.**

Occasionally, time-sensitive announcements will be posted on Discussion Boards. You should logon to D2L 3-4 times each week to check for time-sensitive messages. Before you post a question, look through the Discussion Board. That same question may have already been asked and answered.

D2L EMAIL: The email utility within D2L should not be used for personal items that are not appropriate to share with the entire class.

What you can expect from me:

I normally log into D2L and check for messages at least once per day, including weekends and holidays. If you have an urgent message for me, do not post the same message both on a Discussion Forum and in an email. Doing both will waste your time and will not result in my getting the message any faster. If I expect to be out of contact for more than a couple of days, I will inform the class via the Discussion Forum.

Important Note: If I have not responded to your email or voicemail message by the end of the day after you left the message, you should assume that I did not receive it and leave another message.

Logging Off From D2L

In order to better serve our faculty and students, all D2L users should use the logoff button when completing online course work. By logging off instead of just closing your internet browser window, D2L server space is freed and system performance is optimized. In addition, logging off will more accurately record each student’s time logged into the online course.

Late Work

1. Any assignment not submitted by the date and time specified in the Course Calendar is considered late and I do not accept late work. All late work equates to a 0, unless you have contacted me and I have approved an extension in advance.
2. The above policy does not apply to the final exam or any other assignment that may be due during the Final Exam period. No assignments due during the last week of classes will be accepted late to allow me to submit the course grades to the college on time.
3. Class participation will not be accepted late unless you have contacted me and we have mutually agreed on an alternate submission date in advance. Posting class participation messages late will add little to the class discussion of those topics. If you fail to attend a class, you will miss the graded in-class exercises done and thus receive a 0 for that particular project.
4. Internet connection problems are not an acceptable excuse for late work. You should have a plan in place for internet access in case your primary method is unavailable. I strongly recommend submitting assignments at least one full day early to allow time to recover from technical problems.
5. If you are unable to access the online classroom due to a College server outage on the date that an assignment is due, the following guidelines apply. If I have not heard from you before the deadline I will not waive the late penalty described above.
 - a. Send me an internet email before the assignment is due and attach the assignment to the email if applicable.
 - b. If you don't have access to the internet, leave a message at the phone number listed at the top of the Syllabus.
 - c. If there is a problem with the D2L server that prevents completing an exam or quiz, I will make a reasonable accommodation and publish the information in the online classroom as soon as I am able to log on myself.

If you are out of contact and miss a deadline due to an extenuating circumstance, I expect you to contact me as soon as possible to discuss the situation. No exceptions will be made to the above policies unless you can provide documentation of the situation that I consider adequate.

Class Participation

Class participation is a combination of live class activities/discussions and asynchronous online discussion postings. The online discussion component is defined as posting a minimum number of substantial, separate, and distinct messages to the various Discussion Forums. These discussion board messages must be posted before the deadlines in the Course Calendar to count toward your participation grade.

For the purposes of this class, a substantial online posting must:

1. Provide a good explanation of a concept or concepts related to the material discussed in the forum, or give a good example of how a concept can be applied, or provide an insightful response to a previous post.
2. Be factually correct. The post should help your classmates, and yourself, learn the material.
3. **Be at least 150 words in length.** Messages that do not meet this length requirement will earn only a small amount of partial credit, even if they are only one word short.

4. Have acceptable spelling and grammar. Although this is not a writing class, this is College. Students should get into the habit of writing complete sentences that are grammatically correct. I don't expect your grammar to be perfect, but it should be generally correct. Take advantage of the spell check feature in D2L.
5. Be your own work. Do not plagiarize from any source (internet, textbook, etc) as the body of your post. Study the concept, and then express it in your own words. Make certain to cite and document your references.

Other key points:

1. Only messages that meet all of the requirements of a substantial post listed above will earn full credit for participation.
2. It is acceptable (and encouraged!) for more than one student to respond to the same message. The best way to be sure you understand a topic is to try to explain it to someone else.
3. Please use the discussion forums to ask all of the questions you have about the class material. I want you to ask a lot of questions, and these questions will contribute to your class participation grade.
4. Off-topic messages will not count toward your participation grade.
5. If your final average is on the borderline between two letter grades, active participation (posting several messages to each forum, on average) will work to your advantage as I decide which of the two letter grades you have earned.
6. Messages must have content that contributes to the discussion. Messages that contain a few words and merely say "I agree with you" or something similar will not earn any credit.
7. These participation points are the easiest part of your grade to earn, and also the easiest to forget to do. Don't forget!
8. Copying and pasting from any source, even if you cite the source, is not acceptable. You should study the source document and paraphrase what you learned when typing a message.

To earn 100% for your class participation grade, you must do the following by the dates published in the Course Calendar:

1. Post an introductory message to the class in the Introductions forum.
2. Post one substantial message in each discussion forum at any time during the week in which that forum is scheduled. (If two forums are scheduled during the same week, then one message must be posted in each forum.)
3. Some extra credit will be given for substantial messages that are posted no later than Wednesday of the week they are due. This is to encourage students to post early in the week, which will help generate a better class discussion within each forum.
4. If no substantial messages are posted on time in a forum, it will not be possible to earn 100% for that forum. A small number of messages that are not substantial but do say more than "I agree" or "Good Post!" and are more than 1 or 2 sentences in length will earn some part credit, but not very much.

Withdrawal Policy

1. Students may withdraw without academic penalty from any course by the established deadline published in the College's calendar. This will result in a grade of 'W' for the course and will not count against the student's GPA.

2. Students will be permitted a maximum of two withdrawals per course. Upon the third attempt, the student WILL NOT be permitted to withdraw in accordance with State of Florida regulations and will receive an earned grade for that course.
3. It is the responsibility of the student wishing to withdraw from the course to do so by the date published in the College Academic Calendar.
4. Students who abandon the course or do not withdraw themselves by the published deadline are subject to receiving a grade of F.
5. An instructor may withdraw a student from courses for excessive absences and/or non-attendance up to the 70% point in the semester.

Tests

1. I recommend the following general process for studying each chapter:
 - a. Read each chapter once to get an idea of its contents.
 - b. Read the chapter carefully, ensuring you understand each concept.
 - c. Use the chapter notes available in the online classroom to supplement the textbook.
 - d. Use the study guide. You should be able to provide a detailed explanation for each item in the study guide.
 - e. Use the interactive review games. These will cover just about every concept that may appear on a test. Make sure you understand the reasons behind each correct answer.
 - f. If you can provide a detailed explanation for every item in the study guide and you understand the reasons behind the all of the correct answers in the review games, you will be well prepared for the tests in this class.
 - g. Post any questions you have in the appropriate discussion forum. Myself or a classmate will be sure to help you.
2. Exams and quizzes may be taken any time during the period listed in the Course Calendar. They will be available beginning on the Monday prior to the due date, unless otherwise specified.
3. All exams and quizzes will be given online via D2L. There is no requirement to take tests on campus.
4. All exams and quizzes are open book and open notes. Calculators may be used.
5. All exams and quizzes will have a time limit. My goal is to test what you have learned, not what you can look up. Every test should automatically submit itself at the end of the scheduled time, but it is your responsibility to track the time you have spent and how much time you have remaining. Exams not submitted by the end of the scheduled time will be penalized:
6. The questions will be challenging. You should study as if the exams and quizzes were closed book, because you won't have time to look up every answer. If you have to look up more than a few answers, you will run out of time.
7. Question types will be a combination of multiple choice, matching, true/false, fill in the blank, and essay.
8. On occasion, computer problems will occur during an exam or quiz. If I have to reset your attempt to allow you to complete it, then I have lost control over the time allowed for the assignment. I may, at my discretion, have you take a makeup exam since the original exam environment will have been

compromised. If I have to create a makeup exam, be advised that it will be more difficult than the original exam and will likely consist entirely of essay questions. So, you need to be very careful that you don't inadvertently cause any problems during the exam. If your regular internet access method is not reliable, you need to find a reliable access method for exams. The College has computer labs available for your use.

9. I generally do not reset final exams. If a problem occurs during a final exam, I will create a makeup exam for you as described in the previous paragraph. Be extra careful that you do not inadvertently cause any problems during the exam.

Extra Credit Work

There will be at least one opportunity for extra credit towards the end of the semester. The extra credit will be posted in D2L in the course home area. Clauses of the Week Exercises are "Bonus Points" for this class.

How Much Study Time You Should Expect To Devote To This Course

1. Most educators recommend that students spend 1-2 hours outside of class studying and completing assignments for every hour spent in class. For a typical 3 credit hour class, this translates into a total of 6-9 hours every week per course. This same guideline applies to online courses. You should expect to spend a total of 6-9 hours each week studying and completing assignments for each course you take.
2. This is a guideline. Some classes will require more time and effort than this guideline and some will require less, and the time any individual student will need to spend will vary. You should expect the study time you will need in any class will be toward the high side of the guideline until at least after the first exam or quiz. Then you can compare the effort you expended with the results you earned and make any adjustments necessary.
3. This class covers a lot of material and there are some concepts that may be difficult to grasp. Experience has shown that students who are successful in this class generally have study time totals on the higher of the scale.
4. Few students do well in this course if they are spending fewer than 5 or 6 hours studying every week. If you do not have a strong background in this subject, your study time will almost certainly need to be on the higher end of the scale if you want to earn a good grade.

Academic Honesty & Plagiarism

1. Students are expected to respect and uphold the standards of honesty in submitting written work to instructors. Though occurring in many forms, plagiarism in essence involves the presentation of another person's work as if it were the work of the presenter. Any cheating or plagiarism will result in disciplinary action to be determined by the instructor based on the severity and nature of the offense. It is the student's responsibility to review the College's policy on Academic Honesty.
2. Collaboration and discussion is encouraged in all course aspects other than actually completing the assigned work (quizzes, exams, homework, projects, etc). Indeed, collaboration often leads to increased understanding of the material being covered. If you have questions about an assignment, I encourage you to speak up and ask questions about it.

3. Plagiarism is a form of fraud and will not be tolerated. You are expected to do your own work. Copying text or images from any source and claiming it as your own is considered plagiarism. Submitting copied text as most or all of your answer on a homework or project is also a form of dishonesty, even if you cite the source. I want to read YOUR words, not someone else's words. Using quoted text to support your answer will not usually be necessary in this class.
4. If I catch you in any form of academic dishonesty, you will receive a grade of zero for that assignment. If I catch you a second time, you will earn a failing grade for this class and be reported to the College.

Attendance Policy

1. I will monitor student attendance and participation during each class session and online via D2L. Students are required to participate in their online course each week as verified by activity within the D2L Learning Management System. If you miss an in-class graded exercise, you forfeit the points. Thus, it is encouraged that each student attend every class.
2. There will be at least one assignment in this course that is due every week of the semester, unless the College is officially closed for the entire week. These may include discussion forum posts for class participation, exams and quizzes, homework, projects, or a combination of these. I will take attendance each week based on your submission of the assignments that are due that week, so it is important that you submit every assignment on time. If you submit all of the week's assignments late, you will be marked as absent from class for that week. If at least one assignment is submitted on time each week, you will be marked as present.
3. Simply logging into the online classroom without submitting any of the assignments due is not sufficient to count for attendance purposes.
4. Students who do not regularly participate in class by submitting the assignments that are due each week are considered absent from the class.
5. An instructor may withdraw a student from courses for excessive absences and/or non-attendance up to the 70% point in the semester.

Delays in Getting the Textbook

Having regular access to the textbook is a requirement for this class. Whenever possible students should have the text in hand before the first day of class each semester, but there will be times that students are unable to get the text until after the class begins. If you are in this situation, follow the guidelines below. These guidelines are intended to be general enough to apply to all classes you take, and they may not all apply to this class. Not having the text is not an acceptable excuse for doing no work at all in this class.

1. The FKCC library has reserve copies of the textbook available for student use. These textbook copies cannot be removed from the library.
2. During the first week of the semester, complete all of the administrative items. This includes printing the Syllabus and the Course Calendar and Assessment Measures, posting an introduction to the class, and returning the Class Contract. The text is not needed for any of these tasks.
3. Print out the study guide I prepared for this class. This will give you a good idea what topics are covered in each chapter. You should do some internet or library research on some of these topics to minimize how far you get behind. This research should also help you learn enough to participate in the class discussions.

4. Use any resources that are available in the online classroom. This includes links to web sites, review activities, handouts, PowerPoint slide shows, and anything else that may be available.
5. Reading all messages posted in the discussion forums may be the best way to keep up until you have the book in hand.
6. Look at the publisher's web site for the text. Most publisher text sites have student resources that can help you, and many of these are available even if you do not have the text. As a minimum, the web sites usually have a Table of Contents, which can also help you get an idea what topics we will cover.
7. Please let me know if you don't have the text by the end of the first week of class. I will not be sympathetic if you wait until after the first week of the semester to tell me you don't have the text.

The above guidelines will probably not be enough to replace the text entirely, but they will allow you to learn enough to participate in the discussion forums each week. This participation is critical to your grade and also for attendance purposes.

Sources of Technical Assistance

If you are having any technical difficulties (e.g., logging in, accessing the discussion board, etc.) please contact the Office of Distance Learning helpline at 305-809-3177 Monday—Friday 8:00AM to 4:00PM or email your question to FKCC.helpdesk@online.fkcc.edu.

Special Needs

If you have any special needs or requirements pertaining to this course, please discuss them with the instructor early in the term. If you have special needs as addressed by the Americans with Disabilities Act (ADA) and need assistance, please notify the Office for Students with Disabilities at 305-809-3292 via email at: karla.malsheimer@fkcc.edu or the course instructor immediately. Reasonable efforts will be made to accommodate your special needs.

Community Decorum

A positive learning experience depends upon respect among all members of this classroom community. Disregard or disrespect for the process, the group or toward any individual will result in removal from the class and may result in you being dropped from the course. Respectful discourse in discussion and email areas is expected and anonymous posting will not be tolerated.

Sexual Predators

Federal and State law requires a person designated as a "sexual predator or offender" to register with the Florida Department of Law Enforcement (FDLE). The FDLE then is required to notify the local law enforcement agency where the registrant resides, attends or is employed by an institution of higher learning. Information regarding sexual predators or offenders attending or employed by an institution of higher learning may be obtained from the local law enforcement agency with jurisdiction for the particular campus, by calling the FDLE hotline (1-888-FL-PREDATOR) or (1-888-357-7332), or by visiting the FDLE website at www.fdle.state.fl.us/sexual_predators. If there are questions or concerns regarding personal safety, please contact the Campus Security Officer on your campus.

Copyright Notice

The materials and content provided on this password-protected instructional website is intended only for registered Florida Keys Community College students who have paid their tuition and fees to attend this course. Materials that are affected include, but are not limited to, text, still images, audio recordings, video recordings, simulations, animations, diagrams, charts, and graphs. Every effort has been made to insure these materials are not disseminated to anyone beyond those who have legally registered for this course. Download, revision, or distribution of course material with anyone other than registered classmates and the instructor is strictly prohibited.

Class Contract

The Class Contract assignment is my method of ensuring you know what you should expect from me, and what I expect from you. By returning the Class Contract to me, you are acknowledging that you:

- a. Understand the policies detailed in this Syllabus.
- b. Understand the expectations and due dates listed in the Course Calendar and Assessment Measures.
- c. Understand that you will be held accountable to the standards published in this document.
- d. The Class Contract must be submitted via signing it and returning it to the professor the first day of class.

I UNDERSTAND THAT THIS PROFESSOR IN THIS COURSE DOES NOT ACCEPT LATE WORK UNLESS PRIOR ARRANGEMENTS ARE MADE PRIOR TO THE DUE DATE. I WILL RECEIVE A ZERO FOR ANY LATE WORK.

By signing my name I acknowledge the above.

Print Name: _____ Date: _____

Signature: _____