US History I—AMH 2010
Fall, 2011 Syllabus
Florida Keys Community College

I. Course Information
Course Prefix/Number/Course: AMH 2010
Credit Hours/Contact Hours: 3
Prerequisites for the course: None
Gordon Rule class—six thousand words with a grade of C or better.

II. Course Method
This course is designed to meet in B203, the assigned classroom, two days a week - Tuesdays and Thursdays - from 9:30 to 10:45 for 15 weeks.

III. Instructor Information
Instructor: Sharon E. Farrell
Email: sharon.farrell@fkcc.edu
Office: C-219
Office Hours: M & W 9:00-9:30am
               11:00-12:30 pm
               4:30-5:30 pm
T & R 9:00-9:30 am
       11:00-12:30 pm
*or by appt.

All correspondence will be sent to the class via FKCC email.

IV. Course Description
The course examines the history of the United States to 1877. Students study the European and Asiatic background in the Colonial period. Emphasis is placed upon the American Revolutionary period; constitutional development; political, social, economic, and cultural sectionalism leading to the Civil War, and the Reconstruction era.

V. College-level Competencies
Florida Keys Community College graduates who complete the core curriculum possess the knowledge, skills and values associated with college-educated individuals. Our graduates demonstrate mastery of competencies integrated within the academic disciplines, such as the ability to effectively communicate, seek creative solutions to problems, exhibit cultural awareness, and command basic technological skills.

1. **Communication**: Comprehend and articulate effectively - written and oral communication

2. **Critical thinking**: Demonstrate mastery of problem-solving skills in the discipline

3. **Diversity**: Interpret and evaluate societal and ethical issues, problems and values

4. **Technology**: Utilize technology effectively

### VI. Course Calendar

1. The Course Calendar lists the learning activities and assessment measures that comprise this course on a modular basis. These activities and assessments are directly related to learning outcomes that support the overall course objectives. There are a total of 100 points that can be achieved during this 15-week course. Students are able to gauge their performance according to this grading scale throughout the duration of the course. The “Student Assessment” column lists all of the assignments required by this course and their due dates. I strongly recommend you print this out and refer to it often.

2. **Students are responsible for following the course calendar.** Consult your calendar before you start a new chapter or section. (Note: Some sections may not be covered in the same order as in the text). If you ever have a question that begins with “When is ___”, the answer is probably already published in this Course Calendar. Looking here first will probably get you a quick answer to your question.

<table>
<thead>
<tr>
<th>Competency</th>
<th>Module/Week</th>
<th>Learning Outcomes</th>
<th>Learning Activities</th>
<th>Student Assessments</th>
<th>Points</th>
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</thead>
<tbody>
<tr>
<td>1-3</td>
<td>Module One</td>
<td>Be able to read an</td>
<td>Writing</td>
<td>Remember, this is</td>
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<tr>
<td>Article and be able to write a thesis statement</td>
<td>Basics for non-fiction, exercises</td>
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<tr>
<td>Be able to read an article, write a thesis statement, and identify arguments</td>
<td>Class lectures, readings, and discussions</td>
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<tr>
<td>Be able to identify and explain:</td>
<td>Class on writing history papers</td>
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<tr>
<td>First peoples in America, their settlement of the land, their adaptation to the land</td>
<td>Library session on researching history</td>
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<td>conditions and reasons for European explorations</td>
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<td>The European encounter and the nature of the native cultures in the three regions they first invaded.</td>
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<td>European colonization of the Americas Spanish, French and the late-comers: the English</td>
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<td>Slavery in the Americas</td>
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<td>The development of slavery in the Americas</td>
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<td>The role of sugar, and tobacco, the economics of colonization</td>
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<td>Social, cultural, economic and political</td>
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<td>a Gordon-Rule class and you will have papers and due dates.</td>
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<td>Writing exercise 1: thesis sentences due on 9/1 and September 8</td>
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<td>2: A &amp; P Signed course contract due on September 1st</td>
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<td>3. Thesis sentence and argument exercise 1 due on 9/22</td>
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<td>4. Exam 1 Due Date: 9/29</td>
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<td>1-3</td>
<td><strong>Module Two</strong></td>
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<td>Be able to read an article, write a thesis statement, and identify arguments</td>
<td>Class lectures, readings, and discussions</td>
<td>1. Thesis plus arguments paper 2 due on 9/29</td>
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<td>Be able to identify and explain:</td>
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<td>2. Loyalist vs. Patriot class exercise</td>
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<td>Enlightenment and revolutionary ideals</td>
<td>Read chapter 4 by week 6</td>
<td>3. Exam 2 Date: 11/1</td>
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<tr>
<td>The Continental Congress</td>
<td>Read chapter 6 by week 8</td>
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<tr>
<td>Revolutionaries/Loyalists</td>
<td>Read chapters 7 &amp; 8 by week 9</td>
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<td>Leadership in the colonies revolutionary politics</td>
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<td>1-3</td>
<td>Module Three</td>
<td>Be able to write a term paper using the discipline's methodology</td>
<td>Class lectures, readings,</td>
<td>1. A &amp; P</td>
<td>3.333</td>
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Indians and the war

African Americans and the war

Global nature of the War for Independence international relations, and alliances

War in the North, South, and the West

Democratic ideologies and realities

Washington and Adams presidencies; making it work

Alexander Hamilton's fiscal programs

Thomas Jefferson, Jeffersonian republicanism and agrarian republicanism

Louisiana Purchase, westward expansion

Imperial politics

Madison's presidency

War of 1812

Hartford Convention

Treaty of Ghent
Be able to identify and explain:

- Monroe presidency, "Era of Good Feelings"
- John Quincy Adams
- Panic of 1819
- Missouri Compromise, Issue of slavery, and growing sectionalism
- John Quincy Adams presidency
- Jackson presidency and the culture of democracy
- Indian Removal, Trail of Tears, resistance
- Federal leadership and nullification
- The Bank War
- Internal improvements, transportation revolution
- Industrialization and the North; Lowell mill system, mechanization and gender
- Abolition and women's suffrage movement
- Second Great Awakening, Charles Finney, the Market Revolution, growth of

<table>
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<th>and discussions</th>
<th>2. Term paper due: 11/29</th>
<th>20</th>
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<tbody>
<tr>
<td>Read chapter 9</td>
<td>Pro-slavery vs. Slave/Abolitionist class exercise</td>
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<td>by week 10</td>
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<td>Read chapter 10</td>
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<td>by week 11</td>
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<td>Read chapter 11</td>
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<td>by week 12</td>
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<td>Read chapter 12</td>
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<td>by week 13</td>
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<td>Read chapter 13</td>
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<td>by week 14</td>
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<tr>
<td>Read chapters 14 &amp; 15 by the final exam</td>
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Read chapter 9 by week 10
Read chapter 10 by week 11
Read chapter 11 by week 12
Read chapter 12 by week 13
Read chapter 13 by week 14
Read chapters 14 & 15 by the final exam

3. Final Exam Date: 12/6

20
<table>
<thead>
<tr>
<th>the Middle Class</th>
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<tbody>
<tr>
<td>Transcendental movement</td>
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<tr>
<td>Immigrants and urban growth, nativism</td>
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<tr>
<td>Whigs and Democrats, the second American party system</td>
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<tr>
<td>Van Buren presidency</td>
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<tr>
<td>Tyler presidency</td>
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<tr>
<td>Crisis of the 1850s</td>
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<tr>
<td>&quot;Bleeding Kansas&quot;, free soil movement, free labor vs. slavery, Sumner caning, John Brown, Uncle Tom's Cabin</td>
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<tr>
<td>Secession and the Civil War, draft riots, politics of race</td>
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<tr>
<td>Reconstruction, reconciliation, successes and failures: the debate regarding its ultimate failure</td>
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</tbody>
</table>

**VII. Materials**


Author: Faragher, et al

Publisher: Pearson

ISBN-10: 0-13-614956-1
Optional but recommended: The textbook comes with access to Pearson’s MyHistory Lab, or you may go to the publisher’s website and purchase it. MyHistory Lab includes an e-text, study guides including flash cards, chapter summaries, and practice exams for each chapter.

VIII. Grading Scale (This is Standard Through Out the College)

The following grade scale will apply to this class:

A: 90 % or above
B: 80 - 90 %
C: 70 - 80 %
D: 60 - 70 %
F: below 60 %

Breakdown of grades: The examinations count as 60% of the final grade. Each thesis sentence exercise counts as 2% of the final grade. Each thesis sentence plus arguments paper counts as 3% of the final grade. The final paper, or term paper counts as 20% of the final grade. Attendance and participation make up the final 10% of the grade.

There will be three examinations. The examinations are based on the lectures, the text, and films. The three exams will count as 60% in determining a student’s final grade. Exams MUST be taken during the scheduled time. College is training for future careers in an environment where lateness and unreliability are a liability. Therefore, this course does not provide make-up exams.

Exam dates are: September 29th, November 1st, and December 6th

Attendance and class participation will count as 10% in determining a student’s final grade.

ALL PAPERS WILL BE SUBMITTED ELECTRONICALLY. THEY MUST BE IN MY FKCC MAIL BY CLASS TIME. BE SURE THAT YOU CHECK ON YOUR COMPUTERS AT HOME, OR USE THE COMPUTERS AVAILABLE AT THE SCHOOL. PERSONAL COMPUTER PROBLEMS ARE NOT A REASON TO SUBMIT A PAPER LATE.

There are six writing assignments. For the first five, the instructor will hand out readings, or assign them from the textbook; these are the basis of the exercises. All term papers must be approved by the instructor by written proposal due on October 19th. The proposal will be EMAILED back (with the instructor’s written acceptance) with the final paper which is due on November 28th. Final papers must be: 4-5 pages long, double-spaced, have one-inch margins all round, use Times Roman Font--# 11 or 12. Handwritten
papers will be rejected. If I do not receive a final paper on the due date, it is considered late and will not be accepted. The grade for that paper will be 0.
Put the word count on each paper. Students have six papers to write; there are no make-up papers.

IX. Class Policies

College is training for future careers in an environment where lateness and unreliability are a liability. Please read these policies carefully.

Community Decorum

A positive learning experience depends upon respect among all members of this classroom community. Disregard or disrespect for the process, the group or toward any individual will result in removal from the class and may result in you being dropped from the course. Respectful discourse in discussion is expected. Do not tape record lectures or class discussions as it is theft of intellectual property, not just mine but also your classmates'.

Attendance & Participation Policy

Do not be late for class. Chronic tardiness and/or leaving early will impact your attendance grade. If you are more than ten minutes late for class, credit is not given for attendance. Students must attend at least 70% of the class meetings to receive credit for the course. Attendance will be taken at each class.

Class participation is defined as actively participating in classroom activities and discussions. In order to receive credit for class participation, students must be present in class. In other words, class absences will have a direct impact on your class participation grade.

Students are responsible for getting missed lecture notes, and keeping up with class activities. Those with an excused absence are responsible to get missed lecture notes/assignments. Students are expected to read the materials assigned and to be prepared to discuss the material in class. If they do not do so, then they will not receive a participation grade.
Exam and Make-Up Exam Policy

Exams MUST be taken during the scheduled time. College is training for future careers in an environment where lateness and unreliability are a liability. Therefore, this course does not provide make-up exams. If an extreme circumstance arises, you must notify the instructor at least 24 hours before the scheduled exam time. The instructor may or may not choose to administer an alternate exam, with the time and content at her discretion. It is in your best interest to avoid such a situation.

The student must provide documentation of the reason for missing the exam/class, i.e. a letter from the doctor, accident report. Do NOT schedule regular doctor or dentist appointments during class time as that will not count as an excused absence. If the bus might be late, take an earlier bus. Remembering exams is the student’s responsibility, no make-up will be allowed for unexcused absences. All make-up examinations will be given at the same time as the final exam. There is a limit of one make-up per the semester and that is only with the excused absence. THERE CAN BE NO EXCEPTIONS TO THIS RULE IN FAIRNESS TO THE OTHER STUDENTS IN THE CLASS WHO DO THEIR WORK!

READ CAREFULLY: No one will be allowed to take a scheduled exam if they are more than ten minutes late for the test. If the instructor allows a make-up exam it will only be for a documented reason. Faulty alarm clocks, a missed bus, etc. are not valid excuses.

Late Work

The reaction papers are spread out of the semester. This means that students have plenty of time to complete this assignment. Late papers will not be accepted, and the grade will be zero. All written assignments will be submitted electronically.

E-mail Communication

All class e-mail communications should be conducted using your FKCC student email address. The prime responsibility for timely communications rests with you - the student.

Important Note: If I have not responded to your email or voicemail message by the end of the day after you left the message, you should assume that I did not receive it and leave another message.

Withdrawal Policy
1. Students may withdraw without academic penalty from any course by the established
deadline published in the College’s calendar. This will result in a grade of 'W' for the
course and will not count against the student’s GPA.

2. Students will be permitted a maximum of two withdrawals per course. Upon the third
attempt, the student WILL NOT be permitted to withdraw in accordance with State
of Florida regulations and will receive an earned grade for that course.

3. It is the responsibility of the student wishing to withdraw from the course to do so by
the date published in the College Academic Calendar.

4. Students who abandon the course or do not withdraw themselves by the published
deadline are subject to receiving a grade of F, or FN.

5. This instructor will not withdraw a student from courses for excessive absences
and/or non-attendance. Students who do not attend classes will receive a FN (for non
attendance). Students who do not attend class, will receive a zero for attendance and
participation for missed classes.

6. November 7th - Last day to withdraw from class with a grade of "W". Last day to
change registration status to Audit.

**Exams and Quizzes**

1. I recommend the following general process for studying each chapter:
   a. Read each chapter once to get an idea of its contents.
   b. Read the chapter carefully, ensuring you understand each concept.
   c. Use the study guide. You should be able to provide a detailed explanation for
each item in the study guide. I will send the study guide electronically so that
students may add study terms from the textbook as they study.

2. Question types may be a combination of multiple choice, matching, true/false, fill in
the blank, and essay.

**There Is No Extra Credit Work**

I do not permit students to complete extra credit assignments to improve their grade.
To earn the grade you desire, work hard all semester.

**How Much Study Time You Should Expect To Devote To This Course**

1. Most educators recommend that students spend 1-2 hours outside of class studying
and completing assignments for every hour spent in class. For a typical 3 credit hour
class, this translates into a total of 6-9 hours every week per course. This same
guideline applies to online courses. You should expect to spend a total of 6-9 hours each week studying and completing assignments for each course you take.

2. This is a guideline. Some classes will require more time and effort than this guideline and some will require less, and the time any individual student will need to spend will vary. You should expect the study time you will need in any class will be toward the high side of the guideline until at least after the first exam or quiz. Then you can compare the effort you expended with the results you earned and make any adjustments necessary.

3. This class covers a lot of material and there are some concepts that may be difficult to grasp. Experience has shown that students who are successful in this class generally have study time totals on the higher of the scale.

4. Few students do well in this course if they are spending fewer than 6 hours studying every week. If you do not have a strong background in this subject, you study time will almost certainly need to be on the higher end of the scale if you want to earn a good grade.

**Academic Honesty & Plagiarism**

1. Students are expected to respect and uphold the standards of honesty in submitting written work to instructors. Though occurring in many forms, plagiarism in essence involves the presentation of another person's work as if it were the work of the presenter. Any cheating or plagiarism will result in disciplinary action to be determined by the instructor based on the severity and nature of the offense. It is the student's responsibility to review the College's policy on Academic Honesty.

2. Collaboration and discussion is encouraged in all course aspects other than actually completing the assigned work (quizzes, exams, homework, projects, etc). Indeed, collaboration often leads to increased understanding of the material being covered. If you have questions about an assignment, I encourage you to speak up and ask questions about it, or see me in my office hours.

3. Plagiarism is a form of fraud and will not be tolerated. You are expected to do your own work. Copying text or images from any source and claiming it as your own is considered plagiarism. Submitting copied text as most or all of your answer on a homework or project is also a form of dishonesty, even if you cite the source. I want to read YOUR words, not someone else's words. Even if you use the organization of someone else's work, it is plagiarism. If you have any doubts about whether your work might be plagiarism, please see me.
4. If I catch you in any form of academic dishonesty, you will receive a grade of zero for that assignment, and be reported to the College.

**Delays in Getting the Textbook**

Having regular access to the textbook is a requirement for this class. Whenever possible students should have the text in hand before the first day of class each semester, but there will be times that students are unable to get the text until after the class begins. If you are in this situation, follow the guidelines below. These guidelines are intended to be general enough to apply to all classes you take, and they may not all apply to this class. **Not having the text is not an acceptable excuse for doing no work at all in this class.**

1. The FKCC library has reserve copies of the textbook available for student use. These textbook copies cannot be removed from the library.

2. Look at the publisher's web site for the text. Most publisher text sites have student resources that can help you, and many of these are available even if you do not have the text. As a minimum, the web sites usually have a Table of Contents, which can also help you get an idea what topics we will cover.

3. Please let me know if you don't have the text by the end of the first week of class. I will not be sympathetic if you wait until after the first week of the semester to tell me you don't have the text.

The above guidelines will probably not be enough to replace the text entirely, but they will allow you to learn enough to participate in the discussion forums each week. This participation is critical to your grade and also for attendance purposes.

**Special Needs**

If you have any special needs or requirements pertaining to this course, please discuss them with the instructor early in the term. If you have special needs as addressed by the Americans with Disabilities Act (ADA) and need assistance, please notify the Office for Students with Disabilities at 305-809-3292 via email at: karla.malsheimer@fkcc.edu or the course instructor immediately. Reasonable efforts will be made to accommodate your special needs.

**Sexual Predators**

Federal and State law requires a person designated as a "sexual predator or offender" to register with the Florida Department of Law Enforcement (FDLE). The FDLE then is required to notify the local law enforcement agency where the registrant resides, attends
or is employed by an institution of higher learning. Information regarding sexual predators or offenders attending or employed by an institution of higher learning may be obtained from the local law enforcement agency with jurisdiction for the particular campus, by calling the FDLE hotline (1-888-FL-PREDATOR) or (1-888-357-7332), or by visiting the FDLE website at www.fdle.state.fl.us/sexual_predators. If there are questions or concerns regarding personal safety, please contact the Campus Security Officer on your campus.

Copyright Notice

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TERM I FALL 2011-12

- May 16, 2011 - Registration begins.
- July 15, 2011 - Last day to submit an error free FAFSA, to avoid having to pay tuition & fees up front.
- July 15, 2011 - Fees are assessed.
- July 25, 2011 - Tuition and fees due.
- August 22, 2011 - Classes begin.
- August 29, 2011 - Last day to change courses for Term I; last day to drop and receive 100% refund.
- September 16, 2011 - Faculty/Staff Planning Day (NO CLASSES).
- September 5, 2011 - Labor Day (College Closed).
- October 18, 2011 - Conference Day (NO CLASSES).
- October 31, 2011 - Last day to apply for graduation at the end of Term I.*
- November 7, 2011 - Last day to withdraw from class with a grade of "W". Last day to change registration status to Audit.
- November 11, 2011 - Veteran’s Day (College Closed).
- Examinations as arranged for each course in the final two weeks of classes.
- December 10, 2011 - Classes end.
- December 13, 2011 - Final grades due, 12noon.
*Students who will complete graduation requirements during the summer term may participate in the commencement ceremony in May. Application for graduation must be made by the Term II (February) deadline.
Class Contract

The Class Contract assignment is my method of ensuring you know what you should expect from me, and what I expect from you. By returning the Class Contract to me, you are acknowledging that you:

a. Understand the policies detailed in this Syllabus.
b. Understand the expectations and due dates listed in the Course Calendar and Assessment Measures.
c. Understand that you will be held accountable to the standards published in this document.
d. Understand the class policies regarding late work, missed exams and papers, and the fact that there is no “extra work” assignments.
e. The Class Contract must be submitted in class by the date published in the Course Calendar and Assessment Measures.

By signing my name I acknowledge the above.

Print Name: ________________________________ Date: ______________

Signature: ________________________________