Course Title: US History to 1877
Course Number: AMH 2010
Prerequisites: ENC 1101 CR C OR (AO3 018 and AO1 017) OR (CPTR 083 and CPTL 083) OR SO1 440 OR FCTR 355 OR (PRTR 104 OR PRTL 099)
Credit Hours: 3
Contact Hours: 45

Class Meeting Times: Online course: no meeting times
Class Method: This course is designed as an online course and therefore there are no on-campus meeting dates required. A student may access the course on the first day of class at: http://online.fkcc.edu. If the student has difficulty in logging in to the course or the student does not see the course listed, contact the Office of Distance Learning helpline at 305-809-3177 or e-mail to D2lhelp@fkcc.edu for assistance.
Office Hours: reach me at 305-809-3290
Announcements: Weekly Announcements from the instructor will be posted on the announcements page. To access click on "Announcements" under Course Tools.

Instructor: Sharon E. Farrell
Office Hours: Office: C-219 Hours will be announced next week on the website
             Phone: 305-809-3290
             Email: sharon.farrell@fkcc.edu (email is checked at least once a day Monday through Friday)

Course Description: The course examines the history of the United States to 1876. Students study the European and Asiatic background in the Colonial period. Emphasis is placed upon the American Revolutionary period; constitutional development; political, social, economic, and cultural sectionalism leading to the Civil War, and the Reconstruction period.

Gordon Rule Writing Requirement: This course satisfies the Gordon Rule writing requirement. A grade of “C” or higher must be attained. (would be omitted in non-Gordon rule courses)
COURSE OBJECTIVES
Upon completion of the course, the student will be able to demonstrate knowledge—by successfully answering questions on an objective examination—of the following topics:

- recognize significant facts, dates, names, places, events, and ideas in American history before 1877.
- engage in discussions promoting involved citizenship.
- study appropriate primary and secondary sources.
- develop skills for reading, writing, and speaking about American history before 1877.
- Describe the chronological development of institutions, politics, culture, and society in America from colonization to Reconstruction.
- Demonstrate an awareness of diversity and cultural pluralism
- Understand patterns of change and continuity in the experiences of Americans from different regions, ethnicities, classes, and genders.
- Think critically about evidence from a variety of primary sources.
- Differentiate between historical facts and historical interpretations provided by secondary sources.
- Evaluate the strengths and weaknesses of the United States before 1877

REQUIRED MATERIALS:  
*Out of Many*, vol. 1, seventh edition

PUBLISHER  
Pearson

AUTHORS  
Faragher, et al

ISBN  

Course schedule and student responsibilities

- The course is subject to change, subject to the needs of the course. Any changes will be posted in the announcement section, so please check it weekly. I will send emails notifying students of changes.
- Each week beginning Monday, August 25, 2014, assignments will be listed in a module. Most weeks there will be one chapter due, but some weeks there will be two assigned. Discussion topics will be online each week, beginning that Monday.
- This is a Gordon-Rule class so your discussion posts must demonstrate good writing skills. Be sure to check the rubric and use it to guide you in your posts so that you earn good grades.
- Online students must demonstrate the same achievement of class objectives as students in the traditional classroom.

STUDENT EVALUATION AND COURSE POLICIES

Examination 1:  
Will open at 12:01 AM on Monday, September 29th and close on Sunday, October 5th at 11:59 PM

Examination 2:  
Will open at 12:01 AM on Monday, November 3rd and close on Sunday, November 9th at 11:59 PM

Examination 3:  Will open at 12:01 AM on Monday, December 1st and close on Sunday, December 7th at 11:59 PM

Paper 1:  Due on October 13th
Paper 2:  Due on November 25th

<table>
<thead>
<tr>
<th>STUDENT GRADE DETERMINATION</th>
<th>FKCC GRADING SCALE</th>
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<tbody>
<tr>
<td>Exams</td>
<td>There are three exams and each is worth 20% each</td>
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Discussions are worth 25% of the total grade.

<table>
<thead>
<tr>
<th>Paper</th>
<th>Percentage</th>
<th>Grade</th>
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<tbody>
<tr>
<td>Paper 1</td>
<td>5%</td>
<td>A if 90% or above; B if 80%-89%; C if 70%-79%; D if 60%-69%; F if Below 60%</td>
</tr>
<tr>
<td>Paper 2</td>
<td>10%</td>
<td>A if 90% or above; B if 80%-89%; C if 70%-79%; D if 60%-69%; F if Below 60%</td>
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Exam Policy

- Each exam will be given online.
- I drop the lowest exam score so if you miss an exam that will count as your lowest score. There will be no make-up exams.
- The final exam cannot be made up for any reason.

Communications: The online format of this class puts a premium on communications. The prime responsibility for timely communications rests with you - the student. This course will utilize the following methods:

DISCUSSION FORUMS: Most weeks under the discussion tab, there will be a question to which the students are to post a response during the week. The student must click on the “respond” button immediately after the question. The student is to make appropriate comments; Review the rubric to guide you in the discussion area. The student should also check to see who has responded to their comments and respond to this person if it is appropriate to do so. These responses are also to be thought revealing – they are more than “I agree” or “I disagree.” The student is expected to provide quality insight citing and documenting references, in order to demonstrate an understanding of the weekly topic and provide original thought in the posts. Cutting and pasting from the text, websites, or providing a response with limited substance will receive a significantly reduced grade. As with all activities in this class, quality counts and the postings need to add value to the discussion. In the case of plagiarism (cutting and pasting) the grade will be a zero. I have a no-tolerance policy regarding plagiarism/cheating. I will also notify the Dean of Student if this occurs.

During the week I will perhaps expand the discussion so be sure to check in throughout the week.

In addition, most questions about class policies and subject matter should be posted in the discussion forum to allow the entire class to benefit from the question and the answer. There will often be important information published to the class via the Announcements section, such as changes in due dates, exam information, etc. The student is responsible for all information published there.

Occasionally, time-sensitive announcements will be posted in the Announcements section. The student should log on to D2L 3-4 times each week to check for time-sensitive messages. Before the student posts a question, look through the Discussion Board. That same question may have already been asked and answered.

EMAIL: The email utility within D2L should not be used for personal items that are not appropriate to share with the entire class. This e-mail uses the student’s FKCC e-mail account.

What can the student expect from your instructor?
The instructor will log into D2L and check for messages at least once per day, Monday through Friday. If you publish in the Questions for the Instructor area, I will see it on weekends as well. If the student has an urgent message for the instructor, do not post the same message both on a Discussion Forum and in an email. Doing both will waste the students time and will not result in the instructor getting the message any faster. If the instructor expects to be out of contact for more than three days, they will inform the class via the Announcement section...

Important Note: If the instructor has not responded to a student email or voicemail message within 48 hours, the student should assume that the instructor did not receive it and leave another message.

Logging Off From D2L
In order to better serve our faculty and students, all D2L users should click the “Logout” link when completing online course work. By logging off instead of just closing the internet browser window, D2L server space is freed and system performance is optimized. In addition, logging off will more accurately record each student’s time logged into the online course?

Class Participation

Class participation is a combination of discussions and online assignments. The online discussion component is defined as posting a minimum number of substantial, separate, and distinct messages to the various Discussion Forums. These discussion board messages must be posted before the deadlines in the Course Calendar to count toward the student’s participation grade.

**For the purposes of this class, a substantial online posting must:**
1. Provide a good explanation of a concept or concepts related to the material discussed in the forum, or give a good example of how a concept can be applied, or provide an insightful response to a previous post.
2. Be factually correct. The post should help your classmates, and yourself, learn the material.
3. **Be at least 150 words in length.** Messages that do not meet this length requirement will earn only a small amount of partial credit.
4. Have acceptable spelling and grammar. This is a college writing class. Students should get into the habit of writing complete sentences that are grammatically correct. Take advantage of the spell check feature in D2L.
5. Do your own work. Do not plagiarize from any source (internet, textbook, etc) as the body of your post. Study the concept, and then express it in the student’s own words. Make certain to cite and document references.

Other key points:
1. **Only messages that meet all of the requirements of a substantial post** listed above will earn full credit for participation.
2. It is acceptable (and encouraged!) for more than one student to respond to the same message. The best way to be sure you understand a topic is to try to explain it to someone else.
3. Please use the discussion forums to ask all of the questions you have about the class material. The instructor wants students to ask a lot of questions, and these questions will contribute to the class participation grade.
4. Off-topic messages will not count toward the participation grade.
5. **If the final average is on the borderline between two letter grades, active participation (posting several messages to each forum, on average) will work to the student’s advantage as the instructor decides which of the two letter grades the student has earned.**
6. Messages must have content that contributes to the discussion. Messages that contain a few words and merely say “I agree with you” or something similar will not earn any credit.
7. Copying and pasting from any source, even if the student cites the source, is not acceptable. The should study the source document and paraphrase what they learned when typing a message. As I said above, I have a no-tolerance policy regarding academic dishonesty.

**To earn 100% on the discussion portion of the class participation grade, the student must follow the rubric, and demonstrate their engagement with the course.**

Copyright Notice

The materials and content provided in this course is intended only for registered Florida Keys Community College students who have paid their tuition and fees to attend this course. Materials that are affected include, but are not limited to, text, still images, audio recordings, video recordings, simulations, animations, diagrams, charts, and graphs. Every
effort has been made to insure these materials are not disseminated to anyone beyond those who have legally registered for this course. Download, revision, or distribution of course material with anyone other than registered classmates and the instructor is strictly prohibited.

**Students are expected to familiarize themselves with FKCC Policies, which can be found in the current Student Handbook.**

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**Class Contract**

The Class Contract assignment is my method of ensuring you know what you should expect from me, and what I expect from you. By returning the Class Contract to me, you are acknowledging that you:

a. Understand the policies detailed in this Syllabus.
b. Understand the expectations and due dates listed in the Course Calendar and Assessment Measures.
c. Understand that you will be held accountable to the standards published in this document.
d. The Class Contract must be submitted via the dropbox by the date published in the Course Calendar and Assessment Measures.

By signing my name I acknowledge the above.

Print Name: ___________________________ Date: ____________

Signature: ________________________________