Social Science Department
AMH 20 Course Syllabus
Fall, 2014

COURSE TITLE            US History 1876-1945
COURSE NUMBER            AMH 20
PREREQUISITES            None

CREDIT HOURS            3.0
CONTACT HOURS            45

CLASS MEETING TIMES       M&W @ 5:30-6:45 PM in C-234
CLASS METHOD            Traditional classroom course (class meets in person)

INSTRUCTOR            Sharon E. Farrell
                       sharon.farrell@fkcc.edu
                       Office # C 219
                       Phone: 305-809-3290

OFFICE HOURS            TBD

COURSE DESCRIPTION       The United States from its Centennial to 1945. Emphasis upon its rise to
                           World Power status; the political, social, economic, and cultural forces
                           used to maintain World Power status; and the beginnings of the Cold War.

COURSE OBJECTIVES        THIS SURVEY COURSE EXAMINES THE MAJOR POLITICAL, SOCIAL,
                           CULTURAL, AND ECONOMIC TRENDS AND EVENTS SHAPING THE HISTORY OF
                           THE UNITED STATES SINCE THE END OF RECONSTRUCTION UNTIL THE END
                           OF WWI. ADDITIONALLY, STUDENTS WILL EXAMINE THE EMERGENCE OF
                           THE UNITED STATES AS A GLOBAL POWER AFTER THE SPANISH-AMERICAN
                           WAR. UPON COMPLETING THE COURSE, THE STUDENT WILL KNOW THE
                           CHRONOLOGICAL HISTORY BUT THE COURSE WILL ALSO PROVOKE
                           STUDENTS TO ANALYZE HISTORY AND CONTEXTUALIZE ITS IMPACT ON THE
                           CONTEMPORARY WORLD

REQUIRED TEXTBOOK        Out of Many, seventh edition
PUBLISHER               Pearson
AUTHORS                  Farragher, et al
ISBN                     020501190X
Please note: The course schedule is subject to change to meet the needs of the course and its students. If you miss a class, it is YOUR responsibility to stay current. Please check the exam dates and assignment dates because there are NO “make-up exams” and late work is not accepted.

Proposed Course Schedule

**AUGUST 25TH**  
First class meeting

**AUGUST 27TH**  
Finish reviewing chapters 17

**SEPTEMBER 1ST**  
Labor Day--no classes

**SEPTEMBER 3RD**  
Finish reading chapter 18

**SEPTEMBER 8TH**  
Grading rubric published on D2L class website

**SEPTEMBER 15TH**  
Finish reading chapter 19

**SEPTEMBER 25TH**  
Finish reading chapter 20

**OCTOBER 1ST**  
Exam 1

**OCTOBER 8TH**  
Finish reading chapters 21

**OCTOBER 20TH**  
Finish reading chapter 22

**OCTOBER 29TH**  
Finish reading chapter 23

**NOVEMBER 5TH**  
Exam 2

**NOVEMBER 6TH**  
Last day for faculty to withdraw students from the course

**NOVEMBER 12TH**  
Finish reading chapter 24

**NOVEMBER 17TH**  
Library research assignment-email instructor to report on your progress by the next day

**NOVEMBER 24TH**  
Library research assignment- email instructor to report on your progress by the next day

**NOVEMBER 26-30TH**  
Thanksgiving Break

**DECEMBER 1ST**  
Finish reading chapter 25th

**DECEMBER 1-3**  
Class presentations
STUDENT EVALUATION AND COURSE POLICIES

<table>
<thead>
<tr>
<th>STUDENT GRADE DETERMINATION</th>
<th>FKCC GRADING SCALE</th>
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</thead>
<tbody>
<tr>
<td>75 %</td>
<td>3 Exams @ 25 each</td>
</tr>
<tr>
<td>15%</td>
<td>Class project</td>
</tr>
<tr>
<td>10%</td>
<td>Attendance and active participation in class discussions</td>
</tr>
<tr>
<td>Total</td>
<td></td>
</tr>
<tr>
<td>100%</td>
<td>Final Grade based on 100 points</td>
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Copyright Notice

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Class Policies: College is training for future careers in an environment where lateness and unreliability are a liability. Please read these policies carefully.

Community Decorum

A positive learning experience depends upon respect among all members of this classroom community. Disregard or disrespect for the process, the group or toward any individual will result in removal from the class and may result in you being dropped from the course. Respectful discourse in discussion is expected. Do not tape record lectures or class discussions as it is theft of intellectual property, not just mine but also your classmates’.

Rubric/Presentation

The rubric for the class presentation will be available on the D2L site by September 8th. I will meet with students to approve topics—the final date for approval is October 27th. Unapproved projects may not be presented. It is important that your work is original and not copied from the text or other sources. Plagiarized work will net a zero grade for the assignment.

Attendance & Participation Policy

Do not be late for class. Chronic tardiness and/or leaving early will impact your attendance grade. If you are more than ten minutes late for class, credit is not given for attendance. Students must attend at least 70% of the class meetings to receive credit for the course. Attendance will be taken at each class.
Class participation is defined as actively participating in classroom activities and discussions. In order to receive credit for class participation, students must not only be present in class but must participate in the discussion. In other words, class absences will have a direct impact on your class participation grade. Attendance and Participation is worth 10% of the grade and so it is important that you participate.

Students earn points for each class they attend and participate in. Arriving late, leaving early, cell phone and non-class computer usage, as well as any other disruption of class will result in loss of points.

Students are responsible for getting missed lecture notes, and keeping up with class activities. Those with an excused absence are responsible to get missed lecture notes/assignments. Students are expected to read the materials assigned and to be prepared to discuss the material in class. If they do not do so, then they will not receive a participation grade.

**Exam and Make-Up Exam Policy**

*Exams MUST be taken during the scheduled time.* College is training for future careers in an environment where lateness and unreliability are a liability, therefore, this course does not provide make-up exams. If an extreme circumstance arises, you must notify the instructor at least 24 hours before the scheduled exam time. Since the instructor drops the lowest exam grade a missed test will be the grade dropped. It is in your best interest to avoid such a situation.

**The student must provide documentation of the reason for missing the exam/class, i.e. a letter from the doctor, accident report.** Do NOT schedule regular doctor or dentist appointments during class time as that will not count as an excused absence. If the bus might be late, take an earlier bus. Remembering exams is the student’s responsibility, no make-up will be allowed for unexcused absences. All make-up examinations will be given at the same time as the final exam. There is a limit of one make-up per the semester and that is only with the excused absence. THERE CAN BE NO EXCEPTIONS TO THIS RULE IN FAIRNESS TO THE OTHER STUDENTS IN THE CLASS WHO DO THEIR WORK!

READ CAREFULLY: No one will be allowed to take a scheduled exam if they are more than ten minutes late for the test. Faulty alarm clocks, a missed bus, dental cleanings, etc. are not valid excuses. Students are not allowed to leave the exam so see to it that you come prepared to stay until you are finished. Once you leave the exam is over.

**Papers/Late Work**

No credit is earned for late work. To earn credit, presentations must be on the day assigned.

**Withdrawal Policy**

1. Students may withdraw without academic penalty from any course by the established deadline published in the College’s calendar. This will result in a grade of ‘W’ for the course and will not count against the student’s GPA.
2. It is the responsibility of the student wishing to withdraw from the course to do so by the date published in the College Academic Calendar. The instructor has the right to withdraw students, who abandoned the course, or are failing the class, by November 6th.

3. Students who abandon the course or do not withdraw themselves by the published deadline are subject to receiving a grade of F, or FN.

Extra Credit Work
To earn the grade you desire, work hard all semester. However, there is one extra credit assignment—no substitutions. The college is offering an internship at the Custom House for history students. Please see the instructor in the first two weeks of class for details. Interns are expected to work a minimum of sixteen hours and journal their experience.

Academic Honesty & Plagiarism
1. Students are expected to respect and uphold the standards of honesty in submitting written work to instructors. Though occurring in many forms, plagiarism in essence involves the presentation of another person’s work as if it were the work of the presenter. Any cheating or plagiarism will result in disciplinary action to be determined by the instructor based on the severity and nature of the offense. It is the student’s responsibility to review the College’s policy on Academic Honesty.

2. Collaboration and discussion is encouraged in all course aspects other than actually completing the assigned work (quizzes, exams, homework, projects, etc). Indeed, collaboration often leads to increased understanding of the material being covered. If you have questions about an assignment, I encourage you to speak up and ask questions about it, or see me in my office hours.

3. Plagiarism is a form of fraud and will not be tolerated. You are expected to do your own work. Copying text or images from any source and claiming it as your own is considered plagiarism. Submitting copied text as most or all of your answer on a homework or project is also a form of dishonesty, even if you cite the source. I want to read YOUR words, not someone else’s words. Even if you use the organization of someone else’s work, it is plagiarism. If you have any doubts about whether your work might be plagiarism, please see me.

4. If I catch you in any form of academic dishonesty, you will receive a grade of zero for that assignment, and be reported to the College.

Reading Assignments and Homework
To succeed in this course, you should do all assigned textbook readings and review class notes frequently.

Students are expected to familiarize themselves with FKCC Policies, which can be found in the current Student Handbook.
Class Contract for AMH 2020, Fall semester, 2014

The Class Contract assignment is my method of ensuring you know what you should expect from me, and what I expect from you. By returning the Class Contract to me, you are acknowledging that you:

a. Understand the policies detailed in this Syllabus.
b. Understand the expectations and due dates listed in the Course Calendar and Assessment Measures.
c. Understand that you will be held accountable to the standards published in this document.
d. The Class Contract must be submitted via the dropbox by the date published in the Course Calendar and Assessment Measures.

By signing my name I acknowledge the above.

Print Name: ______________________________ Date: ______________

Signature: ________________________________