I. Course Information:

Course Title: Human Growth and Development
Course Number: DEP 2004: (CRP 10851)
Prerequisites: Credit level ENC 1101 English Composition with a grade of C, or ACT Reading 018 and ACT English 017, or CPT-R 083 and CPT-L 083, or SAT 1 Verbal - Enhanced 440 or FCAT Reading 355
Credit Hours: 3 credit hours;
Contact Hours: 45
Class Meeting Times: Wednesday 7:00 PM to 9:50 PM
Class Method: Traditional classroom course (class meets in person); Students are expected to attend/participate actively in classroom sessions
Instructor: Susan W. Gray, Ph.D. Ed.D.
Email: sgray@barry.edu
Office Location: Upper Keys Campus (Coral Shores High School)
Office: Upper Keys Center (305) 809-3154
Office Hours: Wednesday before class (6:00 PM) or by appointment

This course applies to the AS or AA degree(s) in Area(s) IV, social sciences.

II. Course Description

Method: Class format will consist of lecture, discussion, small group activities, and videos (time permitted). The intent is to foster active learning and critical thinking, so that the student will become involved with the course material and explore how it applies to their personal and social lives. Students are therefore encouraged to discuss and share
appropriately their own experiences or those of someone they know representative of the course content. Readings will be assigned according to topic. Students are encouraged to read further based on interest and the need to learn more about a given topic, and to share those resources with the class.

Course Description: An introduction to developmental psychology, the course explores different stages of human life – prenatal, infancy, childhood, adolescence, adulthood – and the biological, psychological and social changes occurring in individuals in them. Topics include: Theories of development, genetics and development, birth and the neonate, cognitive and brain development, early experience, attachment, motor and language development, social, sex-role and moral development, aging and death.

Organizing Principles: This course addresses the breadth of human development and provides a broad overview of the field of human development. The entire range of the human life is covered beginning with conception through death. Organized around basic theories and research findings, Human Growth and Development covers the life span chronologically encompassing the prenatal period, infancy and toddlerhood, the preschool years, middle childhood, adolescence, early and middle adulthood, and late adulthood extending to death and dying.

Course Objectives:

1. Understand humans as bio-psycho-social human beings who live in a reciprocal relationship with their environment, and continue to grow and develop throughout the life cycle.

2. Identify normal development from pre-natal to late adulthood (including death and dying) and to understand the contributing physical, cognitive, social and personality factors, and cultural and environmental domains within each chronological period.

3. Identify and analyze the multiple causes of human behavior and stress associated with each stage of development.

4. Identify and recognize how one's own developmental experiences affect and shape ensuing values, attitudes,
and judgments about others.

III. **Required Text:**

**Required Text:** Discovering the Life Span  
**Publisher:** Pearson, 2015  
**Author:** Robert S. Feldman  
**ISBN:** 9780205982493 (eText)  
Or: 1269703080 (Loose leaf version)  
Or: 9780205992317 (Original text)

IV. **Course Outline:**

**Proposed Course Schedule**

<table>
<thead>
<tr>
<th>Date</th>
<th>TEXTBOOK CHAPTERS--TOPICS</th>
<th>Assignments-- Points</th>
</tr>
</thead>
<tbody>
<tr>
<td>27-Aug</td>
<td>Course Introduction and overview and Ch 1— Introduction</td>
<td></td>
</tr>
<tr>
<td>3-Sept</td>
<td>Ch 1— Introduction (continued)</td>
<td></td>
</tr>
<tr>
<td>10-Sept</td>
<td>Ch 2—The Start of Life</td>
<td></td>
</tr>
<tr>
<td>17-Sept</td>
<td>Ch 3— Infancy</td>
<td></td>
</tr>
<tr>
<td>24-Sept</td>
<td>Ch 4— Birth and Physical Development</td>
<td>Mini assignment due – 5%</td>
</tr>
<tr>
<td>1-Oct</td>
<td>Ch 5— Middle Childhood and Final Paper Review</td>
<td>Written Term Paper – Guidelines provided under separate cover</td>
</tr>
<tr>
<td>8-Oct</td>
<td>Ch 5— Middle Childhood (continued) Ch 6— Adolescence</td>
<td></td>
</tr>
<tr>
<td>15-Oct</td>
<td>Ch 6 – Adolescence (continued)</td>
<td></td>
</tr>
<tr>
<td>22-Oct</td>
<td><strong>Mid Term Exam</strong></td>
<td>Exam - 35%</td>
</tr>
<tr>
<td>29-Oct</td>
<td>Exam Review Ch 10— Death and Dying</td>
<td></td>
</tr>
<tr>
<td>5-Nov</td>
<td>Ch 10— Death and Dying (continued)</td>
<td>Written Term Paper Due – 30%</td>
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Please note: The course schedule is subject to change to meet the needs of the course and its students. If you miss a class, it is YOUR responsibility to stay current.
<table>
<thead>
<tr>
<th>Date</th>
<th>Topic</th>
<th>Assignment</th>
</tr>
</thead>
<tbody>
<tr>
<td>12-Nov</td>
<td>Ch 7— Early Adulthood</td>
<td>Course Project Presentation – 20%</td>
</tr>
<tr>
<td>19-Nov</td>
<td>Ch 7—Early Adulthood (continued) Ch 8—Middle Adulthood (continued) Ch 9—Late Adulthood (continued)</td>
<td>Independent Study Course Project – 5%</td>
</tr>
<tr>
<td>26-Nov</td>
<td>Thanksgiving Holiday</td>
<td>No class</td>
</tr>
<tr>
<td>3-Dec</td>
<td>Ch 8—Middle Adulthood</td>
<td>Course Project Presentation – 20%</td>
</tr>
<tr>
<td>10-Dec</td>
<td>Ch 9—Late Adulthood and Course Review</td>
<td>Course Project Presentation – 20%</td>
</tr>
</tbody>
</table>

V. **Grading Scale (This is standard throughout the college)**

a) The following FKCC grade scale will apply to this class:

<table>
<thead>
<tr>
<th>Grade</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>A</td>
<td>90 - 100 %</td>
</tr>
<tr>
<td>B</td>
<td>80 - 89 %</td>
</tr>
<tr>
<td>C</td>
<td>70 - 79 %</td>
</tr>
<tr>
<td>D</td>
<td>60 - 69 %</td>
</tr>
<tr>
<td>F</td>
<td>below 60 %</td>
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b) Method of Student Evaluation:

There are 3 assignments designed to help the student learn theories of human growth and development and translate concepts into practical applications. The final semester grade will be determined by:

- Mini assignment 5%
- Exam 35%
- Paper 30%
- Independent study 5%
- Presentation 20%

Discretionary: 5% (This includes, for example, grammar, unconcerned spelling, following assignment guidelines, consistently turning in assignments on time, attendance and in-class performance; that is, being on time for class, not checking your cell phone, texting, chatting with your neighbor during class lectures, contributions to the discussion/activities that reflect your mastery of the assigned readings, taking notes, sharing readings.)
The written paper will be graded on the following criteria:

1. Mastery of content;
2. Organization with an emphasis on clarity and following assignment directions;
3. Quality and depth of the written work;
4. Creativity; and
5. Grammar, punctuation, sentence structure (applies to the written paper).

An “A” paper covers all of the above categories in a generous, articulate, and superior fashion.
A “B” paper includes all of the above categories in an adequate way.
A “C” paper reflects a written performance that is minimally attentive to the above criteria.
An “F” paper reflects a student’s inability to articulate an understanding of the major content of the assignment.

Specific requirements for written assignments will be distributed under separate cover. If you have questions about an assignment, you are encouraged to speak up and ask questions about it.

VI. Course Policies:

Late Work:

1. Assignments are due within the first 10 minutes of the start of class on the due date. Any assignment not submitted by the time and the date specified in the Course Calendar is considered late, unless you have contacted me and I have approved an extension in advance.

2. Assignments (other than class participation) will be accepted up to 7 days late unless you have contacted me and we have mutually agreed on an alternate submission date before day that the assignment is due. Assignments after that time will not apply toward your grade.

3. Late assignments as described above (other than class participation) will be assessed a late penalty equal to 15% of the total point value of the assignment. The penalty will be based on the date that the assignment is actually submitted. In class assignments and the exam cannot be made up. If you do not attend class on the day they are assigned you will not be provided with the assignment to complete.

4. No assignments due during the last week of classes will be accepted late to allow me to submit the course grades to the college on time.
5. If you are out of contact and miss a deadline due to an extenuating circumstance, I expect you to contact me as soon as possible to discuss the situation. No exceptions will be made to the above policies unless you can provide documentation of the situation that I consider adequate.

*Participation:*

Students will attend class in accordance with FKCC Attendance Policy. Class participation is defined as actively participating in classroom activities and discussions. In order to receive credit for class participation, students must be present in class. In other words, excessive class absences will have a direct impact on your class participation grade.

1. An instructor may withdraw a student from courses for excessive absences and/or non-attendance. “Excessive absences” is defined as 3 or more unexcused absences.
2. The instructor will monitor student attendance and participation in class. Students are allowed 2 absences; missing half the class constitutes a class absence. Arriving late, leaving early, cell phone and non-class computer usage, as well as any other disruption of class will affect course (discretionary) credit.
3. Refer to FKC policies and deadlines for course withdrawals.

*Exams and Quizzes:*

The following general process for studying each chapter is recommended:
- Read each chapter once to get an idea of its contents.
- Read the chapter carefully, ensuring you understand each concept.
- Use the PowerPoint/chapter notes to supplement the textbook.
- To succeed in this course, you should do all assigned textbook readings and review class notes frequently.

Note:
1. The course exam will take up one whole class meeting.
2. The exam will be closed book/notes. The use of electronic devices is strictly prohibited during exams.
3. Makeup exams *may be* offered to students with emergencies, but only if acceptable documentation of the emergency is provided (e.g., hospital admit slip, etc.). The instructor reserves the right to change the format of any makeup exams.
4. Question types will be short essay. I recognize that you may not have correct spelling but as long as your answer is “readable” or “understandable” there will be no points deducted for spelling/grammar errors.

*Extra Credit Work:* Extra credit assignments to improve the grade are not provided since it is expected that you will be working hard to complete the required assignments and will have no time left over for “extra” work. To earn the grade you desire, work hard all semester.

**VII. Additional Course Information:**

*Communication:* The use of any electronic devices in the classroom requires the instructor’s prior approval. There are a number of studies documenting that most students don’t multi-task well. When they’re texting, looking at Facebook, or cruising on the Internet and listening to a lecture or discussion and trying to take notes, they aren’t dealing with the content as well as they would be if they just focused on listening and note taking. Want to read more? Consult the following study by Kuznekoff. J. H. and Titworth, S. (2013). The impact of mobile phone usage on student learning. *Communication Education, 62* (3), 233-252.

*Academic Honesty & Plagiarism:* Students are expected to respect and uphold the standards of honesty in submitting written work to instructors. Though occurring in many forms, plagiarism in essence involves the presentation of another person’s work as if it were the work of the presenter.

Any cheating or plagiarism will result in disciplinary action to be determined by the instructor based on the severity and nature of the offense. It is the student’s responsibility to review the College’s policy on Academic Honesty.

*Special Needs:* If you have any special needs or requirements pertaining to this course, please discuss them with the instructor early in the term.

If you have special needs as addressed by the Americans with Disabilities Act (ADA) and need assistance, please notify the Office for Students with Disabilities at 305-809-3292 via email at: karla.malsheimer@fkcc.edu or the course instructor immediately.

**Reasonable efforts will be made to accommodate your special needs.**

Students are expected to familiarize themselves with FKCC Policies, which can be found in the current Student Handbook.