Biological Sciences
**Objective:** 75% of students will demonstrate an understanding of molecular biology, genetics of the cell, diversity of organisms, and the ecology of populations.

**Measurement:** Students will correctly answer one question on the final exams pertaining to cell biology in BSC 1010 and organismal biology in BSC 1011.

**Results: Objective met**
BSC 1010: 90% of students correctly answered the cell biology question
BSC 1011: 77% of students correctly answered the organismal biology question

Critical Thinking/Problem Solving
**Objective:** 70% of the students taking PHI 2010 will demonstrate strategies for critical thinking.

**Measurement:** Students will answer a short essay question where they will examine assumptions, question Socratically, analyze experiences and evaluate perspective.

**Results: Objective met.**
71% of the students received either an A or a B when demonstrating critical thinking strategies.

Computer Skills
**Objective:** 60% of all English Composition I and College Survival Skills students will be able to accurately use a computer database to retrieve an applicable article for use in a research paper.

**Measurement:** Demonstrated ability to utilize an online database to retrieve an appropriate research article.

**Results: Objective met.**
100% of the students who attended the in-services successfully retrieved an appropriate research article online.

Cultural Awareness
**Objective:** 75% of students will express a high level of awareness regarding multicultural topics and diversity acquired from their coursework and curriculum content.

**Measurement:** Students surveyed in three courses in the areas of racial, lifestyle, community and ethnic issues.

**Results: Objective met.**
100% of the students surveyed expressed a high level of awareness in multicultural topics and issues of diversity from the subject matter taught in their course.

FKCC Values
At FKCC, we value:

- Our College’s mission, vision and goals
- Quality instruction
- Unique students
- Individual learners
- Responsive student services
- Lifelong learning
- Individual employees
- Collective employee endeavors
- Community service
- Integrity, honesty, inclusiveness and diversity
- Planning and assessment

FKCC is committed to providing for Equal Access/Equal Opportunity. The College does not discriminate on the basis of color, religion, gender, sexual orientation, age, marital status, national origin or disability in its employment practices or in the admission and treatment of students.

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A Message from the Vice President of Instructional Affairs:

It is with great pleasure that I present the results of FKCC’s first formalized and unified assessment of its General Education. I also extend my sincere appreciation to FKCC faculty for their commitment to ensuring that our students receive the best education possible.

As you will see from reviewing these results, all of the objectives were successfully met. The accomplishment of these objectives demonstrate that FKCC faculty are consistently striving for student achievement. In addition, these fulfilled objectives help in establishing a baseline for our faculty when developing next year’s General Education objectives.

I proudly thank faculty for their dedication and enthusiasm in upholding processes that help FKCC achieve its mission of providing quality education.

Sincerely,

Maureen Crowley

Mission Statement

Florida Keys Community College is a comprehensive community college responding to the diverse and changing needs of Monroe County. The college offers quality education and activities that are innovative, accessible and affordable in the areas of university transfer, workforce development, college preparatory, continuing education, distance learning and cultural enrichment. The college provides a student-centered atmosphere conducive to scholarly inquiry, critical thinking, and personal growth.

For a more detailed description of General Education Assessment, please go to www.fkcc.edu, Office of Institutional Effectiveness

General Education at FKCC

An integral component of responding to the diverse and changing needs of FKCC’s constituency is to provide quality and comprehensive General Education. General Education at FKCC is designed to help students achieve their academic, career, and life-long goals. Acquiring knowledge, thinking critically, and utilizing the methodologies of various disciplines exposes students to experiences that serve to advance their personal growth.

Therefore, it is important to assess whether FKCC’s General Education program, this critical component of the students’ academic and personal development, is successful in helping students achieve. Annually, objectives are established to assess General Education in the areas of reading, mathematics, critical thinking/problem-solving, social and behavioral sciences, humanities/fine arts, communication, computer skills, cultural awareness, and natural sciences. Results from these assessments are used to identify student success and to discover opportunities for improvement in student learning.

General Education Assessment Results for 2003-2004

Communication
Objective: 70% of students who take the final exam will show mastery of the five-paragraph essay
Measurement: Grade of “C” or better on the final exam essay for ENC 1101
Results: Objective met.
ENC 1101: 89% of the students showed mastery of the 5-paragraph essay

Mathematics
Objective: 75% of students will solve a polynomial equation by finding the x-intercepts of its graph.
Measurement: Students will correctly answer a question related to this objective on the final exams in MAT 1033 and MAC 1105
Results: Objective met.
MAT 1033: 89% of students were able to correctly solve a polynomial using a graphing calculator
MAT 1005: 83% of students were able to correctly solve a polynomial using a graphing calculator

Humanities/Fine Arts
Objective: 60% of students will demonstrate knowledge of the technical skill and imagination that is behind the creation of a work of art
Measurement: Grade of “C” or higher on cumulative final paper and final project in ARH 1051, ART 2001C, and ART 1330C
Results: Objective met.
ARH 1051: 75% of students successfully critiqued, compared, and contrasted works of art in the final paper
ART 2001C & ART 1330C: 63% of students successfully produced a body of work that reflected their practical knowledge of the discipline/craft.

Reading
Objective: 80% of students will meet minimal objective for competence in reading comprehension skills
Measurement: Score of 72 or better on the Florida College Basic Skills Exit Exam
Results: Objective met.
97% of students who took the Florida College Basic Skills Exit Exam in May of 2004 met or exceeded the minimal objectives for competence.

Social/Behavioral Sciences
Objective: 60% of students in select Social Science courses will demonstrate an understanding of the influence of society and/or history on the individual.
Measurement: Students will correctly answer three of five objective-related questions included on the final exams in PSY 2012 and EUH 1000.
Results: Objective met.
PSY 2012: 89% of students answered at least three of the five questions correctly
EUH 1000: 79% of students answered at least three of the five questions correctly