



Field of Study: The Arts

Student Name: _____ **Student ID #:** _____

COMMON CORE			
Courses	Transition Domain	Grade	Completed
Preparation for college (DOE Courses taken via the TIES Program- Transition to Independence Employment and Success) - Optional	2: Functional Academics & Technology 3: Socialization, Relationships, & Self-Esteem 4: Community Living 5: Self-Determination		
College Thursdays	2: Functional Academics & Technology 3: Socialization, Relationships, & Self-Esteem 4: Community Living 5: Self-Determination		
FKCC Open House	2: Functional Academics & Technology 5: Self-Determination		
Project ACCESS Orientation	2: Functional Academics & Technology 5: Self-Determination		
FKCC Orientation	2: Functional Academics & Technology 5: Self-Determination		
SLS 1101 Preparing for College Success (3)	2: Functional Academics & Technology 3: Socialization, Relationships, Self-Esteem		
VERTICAL I Course- Introduction to Work and Vocational Training	2: Functional Academics & Technology 3: Socialization, Relationships, & Self-Esteem 4: Community Living 5: Self-Determination		
VERTICAL II Course- Supporting Vocational Training and Employability	1: Employment, Internship, & Related Activities 2: Functional Academics & Technology 4: Community Living		

VERTICAL III Course-Supporting Vocational Training and Increasing Employability	1: Employment, Internship, & Related Activities 4: Community Living		
VERTICAL IV Course-Vocational Completion & Employment Search	1: Employment, Internship, & Related Activities 2: Functional Academics & Technology 4: Community Living		
Independent Living Course	2: Functional Academics & Technology 3: Socialization, Relationships, & Self-Esteem 4: Community Living 5: Self-Determination 6: Health & Safety 9: Travel & Mobility Training 10: Financial Planning & Money Management		
CGS 1100 Intro to Computer Applications (3)	2: Functional Academics & Technology 3: Socialization, Relationships, Self-Esteem		
COURSES IN FIELD OF STUDY			
2: Functional Academics & Technology 3: Socialization, Relationships, Self-Esteem			
Field of Study, Required Credit Hours	Courses	Grades	Completed
The Arts, 9 credit hours Note: This is a limited program and proof of employment in this field is required before starting the program.	<ul style="list-style-type: none"> • ART 1300C Beginning Drawing (3 credits) • PGY 1800C Digital Camerawork (3 credits) • ART 1750C Ceramics I (3 credits) • ART 2772C Raku (3 credits) • ART 2752C Wheel Throwing I (3 credits) • PFY 1401C Into to Creative Black & White Photography (3 credits) • ART 2554C Beginning Oil Painting (3 credits) 		
Drivers Education for Special Learners and/or Public Transportation	4:Community Living 9: Travel & Mobility Training		
Recreational Swimming	6: Health & Safety 7: Personal Care and Hygiene		
Recreational Ceramics	2: Functional Academics & Technology 3: Socialization, Relationships, Self-Esteem		
JOB SHADOWING EXPERIENCES (Year 1)			

Subject	Transition Domain	Grade	Completed
On-campus Experience 1 (2-3x a week) Aligned with STAR Career Goal	1: Employment, Internship, & Related Activities 3: Socialization, Relationships, & Self-Esteem		
On-campus Experience 1 (2-3x a week) Aligned with STAR Career Goal	1: Employment, Internship, & Related Activities 3: Socialization, Relationships, & Self-Esteem		
On-campus Experience 1 (2-3x a week) Aligned with STAR Career Goal	1: Employment, Internship, & Related Activities 3: Socialization, Relationships, & Self-Esteem		
On-campus Experience 1 (2-3x a week) Aligned with STAR Career Goal	1: Employment, Internship, & Related Activities 3: Socialization, Relationships, & Self-Esteem		

EMPLOYMENT INTERNSHIPS (Year 2)

Subject	Transition Domain	Grade	Completed
Fall: Off-campus Supervised Employment Internship (10 hours/week for 12 weeks; total of 120 hrs.) aligned with STAR Career Goal	1: Employment, Internship, & Related Activities 3: Socialization, Relationships, & Self-Esteem 4: Community Living 9: Travel & Mobility Training		
Spring: Off-campus Supervised Employment Internship (10 hours/week for 12 weeks; total of 120 hrs.) Aligned with STAR Career Goal	1: Employment, Internship, & Related Activities 3: Socialization, Relationships, & Self-Esteem 4: Community Living 9: Travel & Mobility Training		

Fall: Off-campus Paid Employment (10 hours/week for 12 weeks; total of 120 hrs. —Can be more if job Requires)	1: Employment, Internship, & Related Activities 3: Socialization, Relationships, & Self-Esteem 4: Community Living 5: Self-Determination 9: Travel & Mobility 10: Financial Planning & Money Management		
Spring: Off-campus Paid Employment (10 hours/week for 12 weeks; total of 120 hrs.- Can be more if Job Requires)	1: Employment, Internship, & Related Activities 3: Socialization, Relationships, & Self-Esteem 4: Community Living 5: Self-Determination 9: Travel & Mobility 10: Financial Planning & Money Management		
ONLINE/Independent Study CURRICULA			
Subject	Transition Domain	Grade	Completed
Unique Learning System Transition Program	1: Employment, Internship, & Related Activities 2: Functional Academics & Technology		
REQUIRED PROGRAM ACTIVITIES ANNUALLY			
Subject	Transition Domain	Grade	Completed
Orientation Meeting and Campus Tour & Welcome Back Meetings	3: Socialization, Relationships, & Self-Esteem 9: Travel & Mobility Training		
Academic Mentoring Sessions (2x-3x a week)	2: Functional Academics & Technology 3: Socialization, Relationships, & Self-Esteem		
Peer Coaching Sessions (2x-3x a week)	3: Socialization, Relationships, & Self-Esteem 4: Community Living 5: Self-Determination 7: Personal Care & Hygiene 8: Home Living 10: Financial Planning & Money Management		
Faculty Advising Sessions (1x a week)	3: Socialization, Relationships, & Self-Esteem		
Job Coaching Sessions (2x-3x a week)	1: Employment, Internship, & Related Activities		
Monthly Student Meetings (10)	3: Socialization, Relationships, & Self-Esteem 12: Continuing Education		

Family/Student Seminars (4 sessions)	3: Socialization, Relationships, & Self-Esteem 4: Community Living 5: Self-Determination 6: Health & Safety 8: Home Living		
iPad Technology Trainings (1 session)	2: Functional Academics & Technology		
Club Meetings (10)	3: Socialization, Relationships, & Self-Esteem		
Workshops (3)	3: Socialization, Relationships, & Self-Esteem 4: Community Living 5: Self-Determination 6: Health & Safety		
Campus Social Activities (3)	3: Socialization, Relationships, & Self-Esteem		
Community Service (10 hours)	3: Socialization, Relationships, & Self-Esteem 4: Community Living 5: Self-Determination 7: Personal Care & Hygiene 8: Home Living 10: Financial Planning & Money Management		

*All courses and requirements are subject to change.

Date of Completion: _____ Approved by: _____

Notes: