Institute of Criminal Justice
Course Syllabus

**COURSE TITLE**
Intro to Criminology

**COURSE NUMBER**
CCJ 1010

**PREREQUISITES**
none

**CREDIT HOURS**
3.0

**CLASS METHOD**
virtual

**INSTRUCTOR**
Amy Ray
Amy.Ray@fkcc.com
Cell: (858)829-7110
Home: (727)826-0176

**OFFICE HOURS**
By appointment (online chat or phone)

**COURSE DESCRIPTION**
The course will consist of an examination of crime, overall and by category and their impact on social policy. The emphasis will be on an examination of theories of crime causation; their research support criminological theories covered will be classical, biological, sociological, psychological, economic, and multidisciplinary.
Upon completion of the course, the student will be able to demonstrate knowledge of the following topics:

1. Understand how criminological theory impacts laws and society.
2. Understand the limitations of the National Crime Victimization Survey.
3. Understand ecological and time factors regarding crime patterns.
4. Understand the components of neoclassical criminology.
5. Identify policy implications of the classical school of thought.
6. Explain how chemical and environmental factors affect behavior.
7. Identify policy implications of the biological perspective on social policy.
8. Describe psychoanalytic theory and how it defines human behavior.
9. Recognize how modeling and behavior theories explain the occurrence of crime.
10. Describe the conceptual basis for social structure theories and the ecological school.
11. Understand the policy implications of social structure theories.
12. Describe how social conflict theories explain crime.
13. Explain the implications of social development perspective and conflict theory on policy.
14. Explain the principles of radical-critical, Marxists and feminist criminology.
15. Understand the distinction between the different types of homicide.
16. Explain what is known about child abusers, how robberies can be prevented and what type of assault is most common.
17. Distinguish between persistent and professional thieves, describe arson offenders, and explain burglar motivation.
18. Explain corporate crime, official corruption and money laundering.
19. Explain the important legislative and social strategies to combat drug abuse.
20. Understand how globalization is making crime more international.
22. Define terrorism and explain legislative policies created as a response to 9/11.
23. Describe the dual-court system and the concept of restorative justice.
24. Understand community based correction, probation, and alternatives.

Proposed Course Schedule

Please note: The course schedule is subject to change to meet the needs of the course and its students. If you miss a class, it is YOUR responsibility to stay current.

<table>
<thead>
<tr>
<th>Week</th>
<th>Due Date</th>
<th>Textbook Chapters--Topics</th>
<th>Points</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>29-Aug</td>
<td>Ch. 1 /PDF/ Discussion (deviance)</td>
<td>20 points</td>
</tr>
<tr>
<td>2</td>
<td>5-Sep</td>
<td>Ch. 2 / Discussion (rational thought) / TEST I</td>
<td>20 points / 75 points</td>
</tr>
<tr>
<td>3</td>
<td>12-Sep</td>
<td>Ch. 3 / Discussion (social engineering) / Quiz 1</td>
<td>20 points / 20 points</td>
</tr>
<tr>
<td>4</td>
<td>19-Sep</td>
<td>Ch. 4 / Discussion (insanity defense) / Quiz 2</td>
<td>20 points / 20 points</td>
</tr>
<tr>
<td>5</td>
<td>26-Sep</td>
<td>Ch. 5 / Discussion (theory application) / Quiz 3</td>
<td>20 points / 20 points</td>
</tr>
<tr>
<td>6</td>
<td>3-Oct</td>
<td>Ch. 6 &amp; 7 / Discussion (social classes) / TEST II</td>
<td>20 points / 75 points</td>
</tr>
<tr>
<td>7</td>
<td>10-Oct</td>
<td>MIDTERM / bonus discussion (delinquency) / topics</td>
<td>100 points</td>
</tr>
<tr>
<td>8</td>
<td>17-Oct</td>
<td>Ch. 8 / Discussion (domestic violence)</td>
<td>20 points</td>
</tr>
<tr>
<td>9</td>
<td>24-Oct</td>
<td>Ch. 9 / Discussion (social ecology and burglary)</td>
<td>20 points</td>
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<tr>
<td>10</td>
<td>31-Oct</td>
<td>Ch. 10 / Discussion (corporate crime) / TEST III</td>
<td>20 points / 75 points</td>
</tr>
<tr>
<td>11</td>
<td>7-Nov</td>
<td>Ch. 11 / Discussion (legislating morality) /optional-draft due</td>
<td>20 points</td>
</tr>
<tr>
<td>12</td>
<td>14-Nov</td>
<td>Ch. 12 / Discussion (GPS case)</td>
<td>20 points</td>
</tr>
<tr>
<td>13</td>
<td>21-Nov</td>
<td>Ch. 13 / Discussion (PATRIOT Act) / TEST IV / PROJECTS</td>
<td>20 /75 /200 points</td>
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</table>
STUDENT EVALUATION AND COURSE POLICIES

<table>
<thead>
<tr>
<th>STUDENT GRADE DETERMINATION</th>
<th>FKCC GRADING SCALE</th>
</tr>
</thead>
<tbody>
<tr>
<td>24% Weekly Discussions/Assignments @ 20 points each</td>
<td>90%-100% A</td>
</tr>
<tr>
<td>36% Tests (4) and Quizzes (3)</td>
<td>80-89% B</td>
</tr>
<tr>
<td>20% Final Paper</td>
<td>70-79% C</td>
</tr>
<tr>
<td>20% Midterm and Final Exam @ 100 points each</td>
<td>60-69% D</td>
</tr>
<tr>
<td>100% Final Grade (1000 total points)</td>
<td>Below 60% F</td>
</tr>
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Exam Policy

- All exams and quizzes will have a time limit. They are to be taken in ONE SITTING! My goal is to test what you have learned, not what you can look up. Every test should automatically submit itself at the end of the scheduled time, but it is your responsibility to track the time you have spent and how much time you have remaining. Exams not submitted by the end of the scheduled time will be penalized.

- The questions will be challenging! This is not a class in how well you can memorize or how well you can look something up. This class is about the application of the concepts and theories we are studying. You should study as if the exams and quizzes were closed book, because you won’t have time to look up every answer. If you have to look up more than a few answers, you will run out of time.

- I highly recommend you use the powerpoint reviews posted for each section (for each test) as a review and clarification of the more difficult material.

- For regular quizzes, question types will be a combination of multiple choice, matching, true/false, fill in the blank (completed online). The midterm and final will be in essay format. Regular tests are worth 75 points each, the 3 quizzes are worth 25-30 points and the midterm and final are each worth 100.

Reading Assignments and Homework

- To succeed in this course, you should do all assigned textbook readings and review frequently.
- Discussions, exams, presentations are due to be completed/posted by the Saturday 11:59pm of the week it is scheduled. Late work is only accepted if prior arrangements are made – email, text, or phone (ie hospitalization, extenuating circumstances), otherwise it will suffer a deduction.

Final Project

- There will be a final project due near the end of the semester (see course calendar for details) worth 200 points!
- Final project topics will need to be submitted to me for approval.
- There will be the option to have me revise a rough draft (due 2 weeks prior to the due date) if you so choose.
- Projects will need to be well thought out and researched, with references cited.
- Papers are to be at minimum 1250 words, approximately 4-5 double spaced pages in length.
- Please be advised, FKCC has a strong anti-plagiarism tool in which any copied sources will be identified. If the copying is excessive, it will result in a 0 for that grade and possible referral to academic probation in accordance with FKCC policies. I can read others’ work, I want to read yours!
- Presentations, if you choose this option, should be recorded (audio) power point presentations approximately 20 minutes in length. More details will be given along with sample topics on the web interface.

Participation
• Students earn points for each class they attend and participate in. Participation is calculated by adequate discussions (150 words or longer for an original post and a reply to another student’s post with more substance than “I agree”).
• Unexcused absences will result in a loss of participation points; excused absences (i.e., those with acceptable documentation of an emergency) will not result in point loss and can be made up via email.
• Please note that the instructor may withdraw a student from a course for excessive absences (see FKCC Policies below). For our purposes, “excessive absences” is defined as 3 or more unexcused absences.
• Extra credit (2 points) will be awarded for original posts made on or before Wednesday of the week the discussion is due.

Copyright Notice
• The materials and content provided on this password-protected instructional website is intended only for registered Florida Keys Community College students who have paid their tuition and fees to attend this course. Materials that are affected include, but are not limited to, text, still images, audio recordings, video recordings, simulations, animations, diagrams, charts and graphs. Every effort has been made to insure these materials are not disseminated to anyone beyond those who have legally registered for this course. Download, revision or distribution of course material with anyone other than registered classmates and the instructor is strictly prohibited.

Special Needs
• If you have special needs as addressed by the Americans with Disabilities Act (ADA) and need assistance, please notify the Office for Students with Disabilities at 305-809-3269 via email at: Suzy.park@fkcc.edu or the course instructor immediately. Reasonable efforts will be made to accommodate your special needs.

Students are expected to familiarize themselves with FKCC Policies, which can be found in the current Student Handbook.