COURSE TITLE: Criminal Law
COURSE NUMBER: CJL 2100
PREREQUISITES: CCJ 1020 (Intro to CJ)
CREDIT HOURS: 3.0
CLASS METHOD: virtual
INSTRUCTOR: Amy Ray
Amy.Ray@fkcc.edu
Cell: (858)829-7110
Home: (727)826-0176
OFFICE HOURS: By appointment (online chat or phone)

COURSE DESCRIPTION: The course will be concerned with the sources and elements of criminal law, to include an historical background and the foundation of American criminal law, including the United States Constitutional requirements, federal and state jurisdictions, and rules of evidence and procedure. Emphasis will be placed on criminal law related to law enforcement with particular attention to rights given to officers and defendants in the course of the criminal justice process.
COURSE OBJECTIVES

Upon completion of the course, the student will be able to demonstrate knowledge—by successfully answering questions on an objective examination—of the following topics:

1. THE DEVELOPMENT OF CRIMINAL LAW IN WESTERN SOCIETY
2. COMMON LAW, PROCEDURAL, SUBSTANTIVE LAW
3. DUE PROCESS
4. ACTUS REUS AND MENS REA
5. CAUSATION
6. VICTIMLESS CRIMES
7. ATTEMPT
8. COMPLICITY
9. DEFENSES, JUSTIFICATIONS, AND EXCUSES.
10. HOMICIDE
11. BATTERY
12. SEXUAL ASSAULT
13. LARCENY, EMBEZZLEMENT, AND ROBBERY
14. ARSON
15. CYBER CRIME
16. 1ST AMENDMENT ISSUES
17. NATIONAL SECURITY CRIMES
18. DECRIMINALIZATION AND OVERCRIMINALIZATION
19. VICTIMS OF CRIME
20. PURPOSES OF SENTENCING
21. CAPITAL PUNISHMENT.

REQUIRED TEXTBOOK
Criminal Law Today (4th ed.)

PUBLISHER
Prentice Hall

AUTHORS
Frank Schmalleger and Daniel E. Hall with John J. Dolatowski

ISBN
978-0-13-504261-8 or 0-13-504261-5

PROPOSED COURSE SCHEDULE

Please note: The course schedule is subject to change to meet the needs of the course and its students. If you miss a class, it is YOUR responsibility to stay current. I email and post assignments weekly.

<table>
<thead>
<tr>
<th>Week</th>
<th>Due Date</th>
<th>Textbook Chapters--Topics</th>
<th>Points</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>29-Aug</td>
<td>Ch. 1, App. A. / Discussion (Payne v. Tennessee)</td>
<td>20 points</td>
</tr>
<tr>
<td>2</td>
<td>1-Sep</td>
<td>Ch. 2 / Discussion (People v. Jensen)</td>
<td>20 points</td>
</tr>
<tr>
<td>3</td>
<td>12-Sep</td>
<td>Ch. 3 / Discussion (State v. Reynolds)/TEST I</td>
<td>20 points / 75 points</td>
</tr>
<tr>
<td>4</td>
<td>19-Sep</td>
<td>Ch. 4 / Discussion (Tennessee v. Reeves)</td>
<td>20 points</td>
</tr>
<tr>
<td>5</td>
<td>26-Sep</td>
<td>Ch. 5 / Discussion (US v. Thomas)</td>
<td>20 points</td>
</tr>
<tr>
<td>6</td>
<td>3-Oct</td>
<td>Ch. 6 / Discussion (Miller v. State)/TEST II</td>
<td>20 points / 75 points</td>
</tr>
<tr>
<td>7</td>
<td>10-Oct</td>
<td>Ch. 7 / Discussion (State v. Amado) / MIDTERM</td>
<td>20 points / 100 points</td>
</tr>
<tr>
<td>8</td>
<td>17-Oct</td>
<td>Ch. 8 / Discussion (Clements v. State) / topics</td>
<td>20 points</td>
</tr>
<tr>
<td>9</td>
<td>24-Oct</td>
<td>Ch. 9 / Discussion (Dowling v. US)/TEST III</td>
<td>20 points / 75 points</td>
</tr>
<tr>
<td>10</td>
<td>31-Oct</td>
<td>Ch. 10 / Discussion (Chaplinksy v. NH)</td>
<td>20 points</td>
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<tr>
<td>11</td>
<td>7-Nov</td>
<td>Ch. 11 / Discussion (Boumediene v. Bush)</td>
<td>20 points</td>
</tr>
<tr>
<td>12</td>
<td>14-Nov</td>
<td>Ch. 12 / Discussion (US v. Williams)</td>
<td>20 points</td>
</tr>
<tr>
<td>13</td>
<td>21-Nov</td>
<td>Ch. 13 /Discussion (Simon v. NYCVB) /rough draft</td>
<td>20 points</td>
</tr>
<tr>
<td>14</td>
<td>28-Nov</td>
<td>THANKSGIVING BREAK</td>
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<tr>
<td>15</td>
<td>5-Dec</td>
<td>Ch. 14 / Discussion (Baze v. Rees)/TEST IV / PAPER</td>
<td>20 / 75 / 200 points</td>
</tr>
<tr>
<td>16</td>
<td>12-Dec</td>
<td>Final Discussion / FINAL EXAM</td>
<td>20 points / 100 points</td>
</tr>
</tbody>
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STUDENT EVALUATION AND COURSE POLICIES

<table>
<thead>
<tr>
<th>STUDENT GRADE DETERMINATION</th>
<th>FKCC GRADING SCALE</th>
</tr>
</thead>
<tbody>
<tr>
<td>30% 4 Exams @ 75 pts each</td>
<td>90%-100% A</td>
</tr>
<tr>
<td>20% Final Paper @ 200 points</td>
<td>80-89% B</td>
</tr>
<tr>
<td>30% Weekly Discussions @ 20 points</td>
<td>70-79% C</td>
</tr>
<tr>
<td>20% Midterm and Final @ 100 points</td>
<td>60-69% D</td>
</tr>
<tr>
<td>100% Final Grade (1000 total points)</td>
<td>Below 60% F</td>
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Exam Policy

- All of my exams are to be conducted in one sitting and are timed. Since this is online, you may use notes/book/materials however, you must keep within the time limit (if you have to look up more than a couple, you will run out of time). All exams are multiple choice/true or false/fill in the blank/ordering with the exception of the midterm and final which are both in essay format.
- Makeup exams may be offered to students with emergencies, but only if they can provide acceptable documentation of the emergency (e.g., hospital admit slip, etc.). The instructor reserves the right to change the format of any makeup exams (e.g., to essay questions).
- The final exam cannot be made up for any reason due to the fact it occurs so close to when grades are due to the college. However, since this is an online class, you will have one full week to complete the exam.

Reading Assignments and Homework

- To succeed in this course, you should do all assigned textbook readings and review frequently.
- Discussions, exams, presentations are due to be completed/posted by the Saturday 11:59pm of the week it is scheduled. Late work is only accepted if prior arrangements are made – email, text, or phone (e.g., hospitalization, extenuating circumstances), otherwise it will suffer a deduction.

Final Paper

- Your final project will be due week 14 (see course calendar for details) and is worth 200 points!
- Final project topics will need to be submitted to me for approval.
- There will be the option to have me revise a rough draft (due 2 weeks prior to the final paper’s due date) if you so choose. I highly recommend this option as the project is worth 20% of your grade. They will need to be well thought out and researched, with references cited. Papers are to be at least 1250 words.
- More details will be given along with sample topics on the web interface as we approach the second half of the course.
- Please be advised, FKCC has a strong anti-plagiarism tool in which any copied sources will be identified. If the copying is excessive, it will result in a 0 for that grade and possible referral to academic probation in accordance with FKCC policies. I can read others’ work, I want to read yours!

Participation

- Students earn points for each class they attend and participate in. Participation is calculated by adequate discussions (150 words or longer for an original post and a reply to another student’s post with more substance than “I agree”).
- Unexcused absences will result in a loss of participation points; excused absences (i.e., those with acceptable documentation of an emergency) will not result in point loss and can be made up via email.
- Please note that the instructor may withdraw a student from a course for excessive absences (see FKCC Policies below). For our purposes, “excessive absences” is defined as 3 or more unexcused absences.
- Extra credit (2 points) will be awarded for original posts made on or before Wednesday of the week the discussion is due.

Copyright Notice
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Special Needs

If you have special needs as addressed by the Americans with Disabilities Act (ADA) and need assistance, please notify the Office for Students with Disabilities at 305-809-3269 via email at: Suzy.park@fkcc.edu or the course instructor immediately. Reasonable efforts will be made to accommodate your special needs.

Students are expected to familiarize themselves with FKCC Policies, which can be found in the current Student Handbook.