General Psychology
Course Syllabus

COURSE TITLE General Psychology
COURSE NUMBER PSY 2012
PREREQUISITES English Composition I with a grade of “C”, or ACT Reading 018 and ACT English 017, or CPT-R 083 and CPT-L 083, or SAT I Verbal - Enhanced 440, or FCAT Reading 355
CREDIT HOURS 3
CONTACT HOURS 45
CLASS MEETING TIMES Mondays & Wednesdays 11:00 AM to 12:15 in TWFAC2407
CLASS METHOD This course blends traditional face-to-face and online learning. Students are expected to attend classroom sessions on Mondays & Wednesdays from 11:00 AM to 12:15 as well as participate in online activities as assigned.

INSTRUCTOR Dr. Katheryn A. Eads, PhD
Email: katheryn.eads@fkcc.edu or keads27@att.net
Office Location: C210
Office: 305-809-3169 Cell: 305-890-6383
OFFICE HOURS Mon & Wed 3:15-5:15/ Tues & Thurs 10:00-1:00

COURSE DESCRIPTION General Psychology is an introduction to the field and provides the student with an overview of the major areas of study. This course examines the behaviors and mental processes that are affected by an organism’s physical state, mental state, and external environment. Topics discussed include: major models in psychology, major principles of memory, research methods used in psychology, social psychology, the organization of the human brain and the biological bases of behavior, principles of learning, major theories of personality development, stress and its effects on health, intelligence, development in infancy and childhood, and psychological disorders and treatment.

COURSE OBJECTIVES
• Upon completion of this course, student will be able to:
• Identify the significant characteristics of each major psychological theory.
• Discuss the role of research in the development of psychology as a science.
• Explain the biological basis of behavior.
• Explain the biological basis of behavior and how it relates to cognition.
• Explain the biological basis of behavior and how it relates to motivation and emotion.
• Explain the cognition of stress and coping.
• Describe the major approaches to human learning.
• Discuss the influences of the social environment on the individual.
• Describe how our behavior & mental processes change by being a member of a group.
• Learn to think critically about psychological issues and human behavior.
• Apply knowledge of psychology to their own life & to what they learn in other courses.
# PROPOSED COURSE SCHEDULE

*Please note: The course schedule is subject to change to meet the needs of the course and its students. If you miss a class, it is YOUR responsibility to stay current.*

<table>
<thead>
<tr>
<th>Week</th>
<th>Textbook Chapters—Topics</th>
<th>Assignments</th>
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<tbody>
<tr>
<td>Aug 26th</td>
<td>Syllabus Review/ Course Introduction</td>
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<tr>
<td><strong>Week 1</strong></td>
<td>Psychology in Action/ The Science of Psych</td>
<td>Quiz</td>
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<tr>
<td>Aug 31st- Sept 6th</td>
<td>* 8/31 Last Day Drop/Add</td>
<td>Homework: Unethical Research</td>
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<tr>
<td><strong>Week 2</strong></td>
<td>The Biological Perspective</td>
<td>Quiz</td>
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<tr>
<td>Sept 7th- 13th</td>
<td>* 9/7 Labor Day- College Closed</td>
<td>Homework: Stem Cell Research</td>
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<td></td>
<td>* 9/8 Convocation- College Closed</td>
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<tr>
<td><strong>Week 3</strong></td>
<td>Sensation and Perception</td>
<td>Quiz</td>
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<tr>
<td>Sept 14th- 20th</td>
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<td>Homework: Senses, Mood &amp; Behavior</td>
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<tr>
<td><strong>Week 4</strong></td>
<td>Learning</td>
<td>Quiz</td>
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<tr>
<td>Sept 21st- 27th</td>
<td>9/23- Wed- Psych I have Chosen Form Due IN CLASS</td>
<td>Homework: Operant Conditioning</td>
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<td></td>
<td></td>
<td>Psych I have Chosen form</td>
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<tr>
<td><strong>Week 5</strong></td>
<td>Consciousness</td>
<td>Quiz</td>
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<tr>
<td>Sept 28th- Oct 4th</td>
<td>Memory</td>
<td>Homework: Sleep</td>
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<td>Reaction Paper #1</td>
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<tr>
<td><strong>Week 6</strong></td>
<td>Cognition: Thinking, Intelligence &amp; Language</td>
<td>Quiz</td>
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<tr>
<td>Oct 5th- 11th</td>
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<td>Homework: IQ Test</td>
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<tr>
<td><strong>Week 7</strong></td>
<td>Motivation and Emotion</td>
<td>Quiz</td>
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<tr>
<td>Oct 12th- 18th</td>
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<td>Homework: Motivation in Film</td>
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<tr>
<td><strong>Week 8</strong></td>
<td>Monday- Review</td>
<td>Midterm</td>
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<tr>
<td>Oct 19th- 25th</td>
<td>10/21 @ 11-1 in Library- Midterm: Chapters 1-9</td>
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### Week 9
- **Development Across the Lifespan**
- **Quiz**
- **Homework:** Preschool TV

### Week 10
- **Social Psychology**
- **Quiz**
- **Homework:** Social Norms
- **Reaction Paper #2**

### Week 11
- **Stress and Health/ Sexuality and Gender**
- **Quiz**
- **Homework:** AIDS in Film

### Week 12
- **Psychological Disorders**
- **Quiz**
- **Homework:** Psychosis in Film

### Week 13
- **11/23- Monday-Poster Presentation Day**
- **Poster/ Paper Due**
- **Nov 23rd- 29th**
- **11/25- 11/29 Thanksgiving- College Closed**
- **Reaction Paper #3**

### Week 14
- **Theories of Personality**
- **Quiz**
- **Nov 30th - Dec 6th**
- **12/6 Last day to submit late coursework**
- **Homework:** Personality Test

### Week 15
- **Psychological Treatment**
- **Quiz**
- **Dec 7th - 13th**
- **Review**
- **Homework:** Bad Behavior

### Week 16
- **Dec 14th- 16th**
- **12/14@ 11-2 Library- Final Exam: Chapters 10-16**
- **Final**

### Student Evaluation and Course Policies

<table>
<thead>
<tr>
<th>STUDENT GRADE DETERMINATION</th>
<th>1000 possible points:</th>
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<tbody>
<tr>
<td>130 pts Quizzes (10 pts each)</td>
<td>900 and higher</td>
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<tr>
<td>195 pts Assignments (15 pts each)</td>
<td>800 to 899</td>
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<tr>
<td>150 pts Reaction Papers (50 pts each)</td>
<td>700 to 799</td>
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<tr>
<td>100 pts Midterm</td>
<td>600 to 699</td>
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<tr>
<td>200 pts Final</td>
<td>500 and below</td>
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<tr>
<td>25 pts Project Form</td>
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<tr>
<td>200 pts Poster &amp; Paper (100pts/ 100 pts)</td>
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<tr>
<td>1000 pts Final Grade</td>
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### FKCC GRADING SCALE

<table>
<thead>
<tr>
<th>Grade</th>
<th>Percent</th>
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<tbody>
<tr>
<td>A</td>
<td>90-100%</td>
</tr>
<tr>
<td>B</td>
<td>80-89%</td>
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<tr>
<td>C</td>
<td>70-79%</td>
</tr>
<tr>
<td>D</td>
<td>60-69%</td>
</tr>
<tr>
<td>F</td>
<td>Below 60%</td>
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Exam and Quiz Policy

- To prepare for a quiz or exam, I recommend the following general process for studying each chapter:
  - Read each chapter once to get an idea of its contents.
  - Read the chapter more carefully, a second time for note taking and to ensure you understand each concept in the text.
- Quizzes and exams may include information included in the textbook, provided during lectures/discussions or from any outside source I instruct you to review.
- Quizzes:
  - Quizzes are given weekly in the FKCC D2L courseroom. A total of fourteen quizzes will be given during the term. **Quizzes are to be completed by the end of each week (Sunday by Midnight) and are to be completed individually.**
  - **Quizzes cannot be made up at any time.** You have a minimum of a week to complete each quiz. If you unable to complete the quiz during the week you MUST CONTACT ME in advance to receive an extension. That said, extensions will only be given in emergent cases. Vacations, missing class, work or a “busy schedule” are not justifications for an extension. Also, waiting until Sunday night at 11 PM to complete your coursework is not justification for an extension.
- Exams:
  - The exams are open book/open note; and a review will be conducted in order to answer any questions prior to each exam. As exam questions will be challenging, you should study as if the exams were closed book as you will not have time to look up every answer. If you have to look up more than a few answers, you will run out of time.
  - The midterm exam will be given in week eight. The midterm will consist of 50 questions, and 5 bonus questions, covering material from the beginning of class to the midterm date. Questions will be a mixture of multiple choice, true/false, fill in the blank and short answer. The midterm will be given in the library on **10/21 from 11-1 PM**. You will have a total of 120 minutes to complete the exam. **A makeup Midterm exam may be offered to in case of emergencies, but only if they can provide acceptable documentation of the emergency (e.g., hospital admit slip, etc.).** The instructor reserves the right to change the format of any makeup exams (e.g., to essay questions).
  - The final exam will also be given in the library on **12/14 from 11-2 PM**. You will have 180 minutes to complete the exam. The final will consist of 100 questions, and 10 bonus questions, covering material from the date of the midterm until the date of the final. Questions will be a mixture of multiple choice, true/false, matching, fill in the blank and short answer. **If you do not attend the scheduled exam time you will not be allowed to make up the exam for any reason.**

Reading, Homework & Course Project

- To succeed in this course, you should do all assigned textbook readings and review class notes frequently.
- Homework is due on Sunday of each week. Any assignment not submitted by the specified date is considered late, unless you have contacted me and I have approved an extension in advance. Extensions will only be given in emergent cases. Vacations, missing class, work or a “busy schedule” are not justifications for an extension.
- All submitted assignments will be reviewed by Turnitin to determine a percentage of originality. Assignments submitted with a Turnitin originality score below 50% will be reviewed for plagiarism. Please see the academic honesty section of this syllabus for types of violations and consequences.
- Assignments will be accepted late, however you will lose points for any late work. If turned:
  - Within 7 days of the due date, a **3 point penalty** will be assessed.
  - Within 30 days of the due date, a **50% penalty** will be assessed
  - **Assignments more than one month late will not be accepted at any time.**
- **No LATE assignments will be accepted during the last week of classes** to allow me to submit the course grades to the college on time.
• Any in class activities, assignments &/or work cannot be made up. If you do not attend class on the
day they are assigned you will not be provided with the assignment to complete.
• During the course, you will be completing THREE Reaction Papers. Please see the course calendar,
above, for due dates. These are to be submitted through the appropriate D2L Dropbox. Please see the
Reaction Paper Document for specific information about the activities.
• A course project is also required for this class. On the first day of class detailed information is
provided detailing this project. Please make sure you are aware of the requirements and the due dates
in order to avoid missing a submission.
• If you are out of contact and miss a deadline due to an extenuating circumstance, I EXPECT YOU
TO CONTACT ME as soon as possible to discuss the situation. No exceptions will be made to the
above policies unless you can provide documentation of the situation that I consider adequate.
• Internet connection problems are not an acceptable excuse for late work. You should have a
plan in place for internet access in case your primary method is unavailable. I strongly recommend
submitting assignments at least one full day early to allow time to recover from technical problems.
• If you are unable to access the online classroom due to a College server outage on the date that an
assignment is due, the following guidelines apply. If I have not heard from you before the deadline I
will not waive the late penalty described above.
  o Send me an email BEFORE the assignment is due and attach the assignment to the email if
applicable.
  o IF YOU DO NOT HAVE ACCESS TO THE INTERENT, leave a message at the phone number
listed at the top of the Syllabus.
  o If there is a problem with the D2L server that prevents completing an exam or quiz D2L support
will notify me and I will make a reasonable accommodation and publish the information in the
online classroom as soon as I am able to log on myself. That said, you have a full week to complete
the unit work. Waiting until 11 PM on the night it is due is not acceptable justification for me to
give you late access.

Extra Credit
Extra credit is not something I offer in an effort to allow you to improve your grade. Such credit is given
to those who work to expand and increase their understanding of the course materials. During the course I
offer the following extra credit:
• In class questions: Several times during class I will provide questions, when answered, will earn you a
couple of extra credit points. If you are present at the time the opportunity is provided you may work to
earn the extra credit. If you are absent you are not eligible for the extra credit.
• Midterm and Final Exam: A number of extra credit questions will be provided on the exams. These will
be discussed during the exam review.
I will not give individual extra credit to increase your grade. Any offered extra credit opportunity must be
made available to the entire class. Therefore, no student will be allowed an extra credit opportunity any
different than was offered to the class as a whole. Please do not ask for special exceptions.

Attendance & Participation
Attendance will be taken at the start of each class, so it is important that you attend each scheduled class
session. **Entering class over 15 minutes late will not be accepted as attending class. You will be
marked as absent for the class time.** Missing scheduled class 3 Consecutive times will result in
withdrawal for this course.

You will not receive class participation credit for this course. It is expected you will attend and participate
in each and every scheduled class time. You are also expected to properly participate and act in a
professional manner by:
• Attending class daily, arriving on time and prepared.
• Respecting the views of others before, during and after class.
• Turning off cell phones & pagers while in class unless express permission is granted to have them on for a limited time. **Answering a phone during an exam will result in expulsion from the classroom.**

• Not attending to outside matters during class (text messaging & work for other courses). **If I see you texting in class I will ask you to leave the classroom.**

• Not using computers or other devices unless as a part of the course itself. **Research has found handwritten notes lead to increased learning.**

• Following the provided course calendar in order to remain up to date on all assignments, reading, quizzes and tests.

• Turning in all work on time.

• Promptly communicating about absences or other problems affecting your ability to participate and be successful in class.

• Staying until class is dismissed.

A grade of Incomplete will only be given if you have completed the majority of the coursework for the class. Generally, this is reserved for students who have completed all but a couple of gradable items in the course. A grade determination of Incomplete is at the Instructor’s discretion.

**Academic Honesty & Plagiarism**

Academic honesty is a cornerstone of education. Without a clear moral code, the advancement of knowledge is obscured. In order for integrity to be maintained in academia, students are expected to engage in honest communication, in both verbal and written form. Academic dishonesty is a serious violation of trust and will not be tolerated in this course. The following are examples of academic dishonesty:

• **Plagiarism:** presentation of another person’s work as if it were the work of the presenter. This INCLUDES:
  - Use of a prior student’s homework, assignments, or course project materials
  - Cutting and pasting from ANY source without proper citation and referencing.
  - More than 5 words, in series, from an alternate source is considered plagiarized.

• **Fabrication:** creating or falsifying any information, reference or citations. To include addition of gibberish in an assignment falsely increase an assignments word count.

• **Collaboration:** working as a pair/group on any work/exam in which an individual is supposed to complete said work/exam. To include sharing notes, textbook or handouts during an exam.

• **Multiple Submissions:** Submitting work done in one class for credit in another without permission from each of the faculty members.

• **Complicity:** Intentionally allowing another student to violate academic honesty by providing any coursework, exam materials to the student.

• **Fraud:** completing the assignment, project or exam for the student.

• **Academic Computer Misuse:** Use of unauthorized technology/websites during an exam.

• Participation in any activity in order to obtain an unfair advantage within the course.

Any violations of academic honesty will result in disciplinary action. The first offense will result in a zero for the assignment associated with the violation. These assignments will not be allowed to be made up. Subsequent offenses will result in a zero for the assignment and referral to the Dean of Student Affairs for disciplinary action. For additional information, it is the student’s responsibility to review the College’s policy on Academic Honesty.

**Special Needs**

If you have any special needs or requirements pertaining to this course, please discuss them with the instructor early in the term. If you have special needs as addressed by the Americans with Disabilities Act (ADA) and need assistance, please notify the **Office for Students with Disabilities at 305-809-3269, via**
email at: Suzy.park@fkcc.edu, or the course instructor immediately. Reasonable efforts will be made to accommodate your special needs.

Copyright Notice
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Students are expected to familiarize themselves with FKCC Policies, which can be found in the current Student Handbook.