Developmental Reading I

Course Syllabus

COURSE TITLE: Developmental Reading I
COURSE NUMBER: REA 0007
PREREQUISITES: Score on Placement Test
CREDIT HOURS: 3 - Institutional Credit
CONTACT HOURS: 45

CLASS MEETING TIMES: M-R 9:30 am - 10:50 am
CLASS METHOD: Lecture/Lab

INSTRUCTOR: Melissa Nicholas
Office C-215
Phone 809.3224
E-mail melissa.nicholas@fkcc.edu

OFFICE HOURS: TBA

COURSE DESCRIPTION: This course is designed to develop and improve reading and study skills needed for college work. Topics include identifying main idea and supporting details, determining author's purpose and tone, distinguishing between fact and opinion, identifying patterns of organization in a paragraph or passage and the transition words associated with each pattern, recognizing the relationships between sentences, identifying and using context clues to determine the meanings of words, identifying logical inferences and conclusions, and recognizing the point and support of an argument. Students must pass REA 0007 with a “C” or higher. Upon successful completion, students enroll in REA 0017.
COURSE OBJECTIVES

1. Identify the topic and stated/implied main idea of a paragraph in print and online
2. Identify specific information in a paragraph
3. Distinguish between major and minor details in a paragraph
4. Identify the author’s primary purpose as persuade, inform, or entertain
5. Recognize the author’s attitude
6. Distinguish between facts and opinions
7. Identify primary patterns of organization
8. Identify the transition words that are associated with each pattern
9. Recognize relationships within/between sentences
10. Identify and use context clues to determine the meaning of words in simple sentences
11. Identify logical inferences and conclusions based on the evidence provided in a paragraph
12. Recognize the point and support of an argument

REQUIRED TEXTBOOKS

PUBLISHER
Wadsworth/Cengage Learning

AUTHORS
Roberta Alexander and Jan Jarrell

ISBN
978-1-11-83457-9

PROPOSED COURSE SCHEDULE

Please note: The course schedule is subject to change to meet the needs of the course and its students. If you miss a class, it is YOUR responsibility to stay current. Assignments and Quizzes may be added throughout the semester.

- Test scores range from 20-50 points each
- Class participation, which is defined as attending all classes, completing all assignments in class, and participating in class discussions, 5 points per day.

<table>
<thead>
<tr>
<th>Module</th>
<th>Textbook Chapters--Topics</th>
<th>Assignments/Quizzes/Tests</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>Syllabus review</td>
<td>Chapter 1 Mastery Exams</td>
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<tr>
<td></td>
<td>Chapter 1: The Reading Process</td>
<td></td>
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<tr>
<td></td>
<td>Theme: Joining a Community of Readers</td>
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<tr>
<td>2</td>
<td>Chapter 2: Working with Words</td>
<td>Chapter 2 Mastery Exams</td>
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<td></td>
<td>Vocabulary in Context</td>
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<td>Word Parts</td>
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<td>Dictionary Use</td>
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<td></td>
<td>Textbook aids</td>
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<td></td>
<td><strong>Theme: Technology</strong></td>
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<td>3</td>
<td><strong>Chapter 3: Topics and Main Ideas</strong>&lt;br&gt;Identify topics in readings&lt;br&gt;Identify stated and implied main ideas in paragraphs and short passages&lt;br&gt;Recognize thesis statements in longer passages&lt;br&gt;Summarize main idea and thesis statements</td>
<td>Chapter 3 Mastery Exams</td>
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<td><strong>Theme: Our food, Our culture</strong></td>
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<td>4</td>
<td><strong>Chapter 4: Support for Main Ideas</strong>&lt;br&gt;Recognize major and minor details</td>
<td>Chapter 4 Mastery Exams</td>
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<td><strong>Theme: Staying Well</strong></td>
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<td>5</td>
<td><strong>Chapter 5: Patterns of Organization</strong>&lt;br&gt;Recognize a variety of patterns of organization&lt;br&gt;Identify transitions and other clues that signal each pattern</td>
<td>Chapter 5 Mastery Exams</td>
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<td><strong>Theme: Where We Live, Our Communities</strong></td>
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<td>6</td>
<td><strong>Chapter 6: Inferences and Reading Literature</strong>&lt;br&gt;Infer meaning from texts and illustrations&lt;br&gt;Recognize connotative meanings of words&lt;br&gt;Interpret irony and imagery&lt;br&gt;Practice reading poetry and fiction</td>
<td>Chapter 6 Mastery Exams</td>
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<td><strong>Theme: Gender</strong></td>
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### Chapter 7: Facts and Opinions
- Recognize fact and opinion
- Understand the use and source of facts
- Recognize an author’s worldview, point of view, and purpose for writing
- Identify bias and tone

**Theme:** Living in a Diverse Society

### Chapter 8: Critical Thinking
- Identify and evaluate arguments
- Recognize fallacies
- Detect bias
- Think critically about arguments
- Be an informed decision maker

**Theme:** Crime and Punishment

### Final Review

**Cumulative Exam**

### Student Evaluation and Course Policies

<table>
<thead>
<tr>
<th>Student Grade Determination</th>
<th>FKCC Grading Scale</th>
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</thead>
<tbody>
<tr>
<td>50% Exams + Final</td>
<td>90-100% A</td>
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<tr>
<td>20% Quizzes</td>
<td>80-89% B</td>
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<tr>
<td>20% Homework (textbook pages and online supplemental assignments)</td>
<td>70-79% C</td>
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<tr>
<td>10% Participation, which is defined as attending all classes, completing all assignments in class, and participating in class discussions.</td>
<td>60-69% D</td>
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<td>100% Total</td>
<td>Below 60% F</td>
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**Students are required to complete Developmental Reading I with a C or better**

### Quiz and Exam Policy
- Quizzes will be given at the beginning of class or online and cover the assigned chapter or readings
- Each exam may take up one hour and 20 minutes of a class meeting. All exams will be closed book/notes. The use of electronic devices is strictly prohibited during exams.
- Students may not leave during a quiz or an exam
- Students may not take or make up an exam or quiz if tardy (after 10 minutes when class meets)
- Makeup exams may be offered to students with emergencies, but only if they can provide acceptable documentation of the emergency (e.g., hospital admit slip, etc.)
- The final exam cannot be made up for any reason.

### Reading Assignments and Homework
- To succeed in this course, you should do all assigned textbook readings and review class notes frequently.
- Homework is due within the first 10 minutes of the start of class on the due date. Students who must miss class on a due date must show the instructor the work the next day after class for full credit.
- Submission of late work will result in a 20% decrease in the total point value.
**EMAIL**  
The email utility within D2L should not be used for personal items that are not appropriate to share with the entire class. This e-mail uses the student’s FKCC e-mail account.

**What can the student expect from your instructor?**
- The instructor will log into D2L and check for messages at least once per day, including weekends and holidays. If the student has an urgent message for the instructor, do not post the same message both on a Discussion Forum and in an email. Doing both will waste the students time and will not result in the instructor getting the message any faster.
- **Important Note:** If the instructor has not responded to a student email or voicemail message by the end of the day after the student left the message, the student should assume that the instructor did not receive it and leave another message.

**Logging Off From D2L**

- In order to better serve our faculty and students, all D2L users should click the “Logout “link when completing online course work. By logging off instead of just closing the internet browser window, D2L server space is freed and system performance is optimized. In addition, logging off will more accurately record each student’s time logged into the online course.

**Participation**

- Students earn points for each class they attend and participate in. Arriving late, leaving early, sleeping, cell phone and non-class computer usage, as well as any other disruption of class will result in loss of points.
- No text-messaging- you will be asked to leave the room and be counted as absent for the day
- Unexcused absences will result in a loss of participation points; excused absences (i.e., those with acceptable documentation of an emergency) will not result in point loss.
- Please note that the instructor may withdraw a student from a course for excessive absences (see FKCC Policies below). For our purposes, “excessive absences” is defined as 3 or more unexcused absences.
- A positive learning experience depends upon respect among all members of this classroom community. Disregard or disrespect for the process, the group or toward any individual will result in removal from the class and may result in you being dropped from the course. Respectful discourse in discussion is expected and disruptive behaviour will not be tolerated.
- Any student who is dismissed from class because of disruptive behavior is counted absent for the day and receives a zero (0) grade on the day’s work. Recurring incidences may result in course failure.

If you have special needs as addressed by the Americans with Disabilities Act (ADA) and need assistance, please notify the **Office for Students with Disabilities at 305-809-3269 via email at:** Suzy.park@fkcc.edu or the course instructor immediately. Reasonable efforts will be made to accommodate your special needs.

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Students are expected to familiarize themselves with FKCC Policies, which can be found in the current Student Handbook.
Class Contract

The Class Contract assignment is the FKCC method of ensuring that each student and instructor understands what is expected for the successful completion of a course. By returning the Class Contract to the instructor you are acknowledging that you:

a. Understand the policies detailed in this Syllabus.

b. Understand the expectations and due dates listed in the Course Calendar and Assessment Measures.

c. Understand that you will be held accountable to the standards published in this document.

By signing my name I acknowledge the above.

Print Name: ____________________________________________ Date:__________________

Signature: ____________________________________________