Beginning Spanish I
Course Syllabus (Fall 2015)

COURSE TITLE: Beginning Spanish I
COURSE NUMBER: SPN 1120C-1
PREREQUISITES: None
CREDIT HOURS: 4.0
CONTACT HOURS: 45 class and 30 lab = 75 total
MEETING TIMES: MW 5:30-6:45 PM in C-236 and F 5:00-6:45 PM in B-201

INSTRUCTOR: Brian Cowan
   brianrcowan@yahoo.com
   Adjunct Office # C-225
   Cell # 801-558-7847

OFFICE HOURS: By appointment, or see me just before or after class.

COURSE DESCRIPTION:
Spoken and written forms of the Spanish language. The main purpose of the course is to teach students to understand and to speak Spanish as a medium of communication through a good pronunciation and solid vocabulary.

COURSE OBJECTIVES:
1. Written communication: student can create basic-level Spanish written communications that correctly employ and incorporate the grammar, vocabulary, and cultural material presented in class.
2. Oral communication: student can create basic-level Spanish oral communications using correct Spanish grammar, vocabulary, cultural material, and pronunciation presented in class.

REQUIRED TEXTBOOK: ¡Arriba! Brief Edition
PUBLISHER: Prentice Hall/ Pearson
AUTHORS: Eduardo Zayas-Bazán, Susan M. Bacon, and Holly J. Nibert

REQUIRED WORKBOOK: Student Activities Manual for ¡Arriba!
PUBLISHER: Prentice Hall/ Pearson
AUTHORS: Eduardo Zayas-Bazán, Susan M. Bacon, and Holly J. Nibert
REQUIRED SOFTWARE: MySpanishLab
PUBLISHER: Prentice Hall/ Pearson

PROPOSED COURSE SCHEDULE

Please note: The course schedule is subject to change to meet the needs of the course and its students.
Assignments and announcements for the next class period will be given at the conclusion of each class period; MySpanishLab may also be used to post assignments. If you miss a class, it is your responsibility to stay current.

We will be covering chapters 1 through 5 in this course.

Weeks 1-3: Capítulo 1:
El vocabulario: Saludos y despedidas
En la clase
La gramática: el alfabeto, los números 0-199, los días, los meses, las estaciones, el verbo ser,
Los pronombres personales, los sustantivos, los artículos, los adjetivos

Weeks 4-6: Capítulo 2:
El vocabulario: Las descripciones y las nacionalidades,
¿Qué haces? ¿Qué te gusta hacer?
La gramática: la hora, preguntas sí/no, la negación, las palabras interrogativas, el verbo tener,
Los verbos regulares en el presente -ar, -er, -ir

Weeks 7-9: Capítulo 3:
El vocabulario: Las materias académicas y la vida estudiantil
Los edificios de la universidad
La gramática: los números 199-3.000.000, los adjetivos posesivos, los verbos ir, hacer, y estar,
Las expresiones con el verbo tener, el uso de los verbos ser/estar

Weeks 10-12: Capítulo 4:
El vocabulario: Miembros de la familia
El ocio
La gramática: los verbos “boot,” los verbos poner, salir, y traer, los verbos saber/conocer,
Los complementos directos y sus pronombres, la “a” personal,
Los adjetivos y los pronombres demostrativos
Weeks 13-15: Capítulo 5:
El vocabulario: Las actividades diarias
Los quehaceres domésticos
La gramática: los verbos reflexivos, el superlativo, el presente progresivo,
Las comparaciones de igualdad y de desigualdad

4 de diciembre: El proyecto final
14 de diciembre: El examen final (5:00-7:30 PM)

STUDENT EVALUATION AND COURSE POLICIES

STUDENT GRADE DETERMINATION
20% Homework
20% MySpanishLab
10% Quizzes
20% Tests
20% Final Exam
10% Final Project

FKCC GRADING SCALE
90-100%: A
80-89%: B
70-79%: C
60-69%: D
Below 60%: F

Attendance is Mandatory
Students are expected to attend all lectures and labs. Any class missed, regardless of cause, reduces the opportunity of learning and may adversely affect a student’s achievement in the course. If you cannot attend class, please notify the instructor in advance. After 3 unexcused, missed classes or 2 unexcused, missed labs, the student should understand that he/she will not pass the course.

Friday Laboratory is Mandatory
Students are expected to attend the laboratory on Fridays. You are expected to arrive on time and stay until the end. The laboratory portion of the class is 20% of your class grade and is worth a full credit on your transcript.
• Students are expected to take all quizzes, tests, and exams on the scheduled date. There are no Class Policies
  • make-ups for this course except for emergencies. Make-ups are at the teacher’s discretion.
  • Cell phones are disruptive. Please turn off all phones before entering the classroom.
  • Cheating is not tolerated. The student will receive a zero on the assignment for the first offense and will fail the course upon a second offense.
  • All homework and compositions are to be turned in typed, double spaced, in person or electronically. All orthographic symbols are to be typed, not hand-written after the fact. Assignments are due to me at the beginning of the class or to my email at least 2 hours before class.

Academic Honesty & Plagiarism
• Students are expected to respect and uphold the standards of honesty in submitting written work to instructors. Though occurring in many forms, plagiarism in essence involves the presentation of another person’s work as if it were the work of the presenter.
• Any cheating or plagiarism will result in disciplinary action to be determined by the instructor based on the severity and nature of the offense. It is the student’s responsibility to review the College’s policy on Academic Honesty.

Special Needs
If you have any special needs or requirements pertaining to this course, please discuss them with the instructor early in the term. If you have special needs as addressed by the Americans with Disabilities Act (ADA) and need assistance, please notify the Office for Students with Disabilities at 305-809-3269 or via email at: suzy.park@fkcc.edu or through the course instructor immediately. Reasonable efforts will be made to accommodate your special needs.

Students are expected to familiarize themselves with FKCC Policies, which can be found in the current Student Handbook.